

## Activity:

The aim of this activity is for children to practise recognising the subjunctive form. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to apply their learning to get the answer.

## Vocabulary:

The **subjunctive** is a verb form used to express a hypothetical situation, or something that you wish would happen, rather than an actual situation. The subjunctive verb 'were' is used in sentences for wishful thinking, hypothetical statements and unreal situations, for example, *I wish I were older* (wishful); *If I were a teacher, I would...* (hypothetical); *Sally acts as if she were the boss* (unreal).

Children also need to recognise the subjunctive form of **action verbs** (a doing word used to express an action), where the verb is in the basic form (without the -s). For example: They insisted that he *play* the piano.

## Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

**Check out our daily timetable for Year 6 home learning activities on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> Home Learning Timetable.**

## Recognising Subjunctive Form

1. A and C
2. A – were, B – work, C – find
3. Ellie. She should have written 'I wish I were able to meet up with you more often.'