

Activity:

The aim of this activity is for children to practise identifying verbs in sentences. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to apply their learning to get the answer.

Vocabulary:

Action verbs are commonly called 'doing words' because they name an action that someone does, for example: Tyler ran for the bus. Note that this can be a way of recognising verbs but it doesn't reliably distinguish verbs from nouns, as nouns can be used to name the action, for example: The run for the bus was tiring.

Linking verbs link the noun (or pronoun) to the rest of the sentence, for example: She likes ice cream.

Antonyms are words that have an opposite meaning. For example: **Cold** is an antonym of **warm**.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

Check out our daily timetable for Year 6 home learning activities on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> Home Learning Timetable.

Identifying Verbs in Sentences

1. A. were, spending, cleaning; B. Running, catch, waved; C. been, work, complete
2. A and C
3. Various answers, for example:
 - A. Lisa and Kelly aren't the best of friends, which is why they loath spending time together.
 - B. We weren't happy about the changes made to our timetable as we really disliked spending Friday afternoon completing tests.