Year 6 Using Bullet Points for a List – Guidance for Parents

Activity:

The aim of this activity is for children to practise and recognise how to correctly use bullet points in a list. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to apply their learning to get the answer.

Vocabulary:

A **clause** contains a subject and a verb. For example: The child ran. 'The child' is the subject and 'ran' is the verb. There are main clauses and subordinate clauses.

A **main clause** contains a subject and a verb, and makes complete sense on its own. A main clause can also be a simple sentence. For example: I read books.

Supporting resources:

You can watch the answer explanation video which takes children through this activity and ways to answer it on https://www.youtube.com/user/ClassroomSecretsLtd/playlists >> Year 6 Playlist >> Using Bullet Points for a List Answer Explanation.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on **classroomsecrets.co.uk/membership**.

Check out our daily timetable for Year 6 home learning activities on <u>kids.classroomsecrets.co.uk</u> >> Home Learning Timetable.



Using Bullet Points for a List

- 1. A: 4, B: 5, C: 3
- 2. A. <u>Before she went back to school in September Lucy bought some new items</u> a book bag a P.E kit and a pencil case. B. <u>Sally received a selection of thoughtful gifts for her birthday</u> a laptop six make up brushes and some new dresses. C. <u>Dogs enjoy a range of activities</u> long walks on the beach chewing tasty treats rolling on freshly cut grass and sniffing for food.
- 3. The use of the verb 'ate' does not make sense as the items listed are not all edible. The verb needs to be changed e.g. bought.