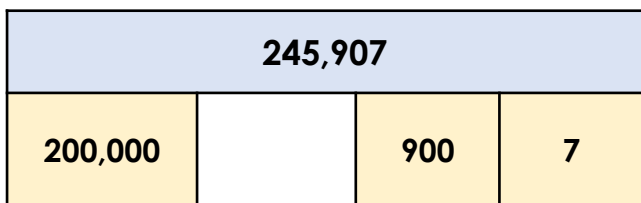
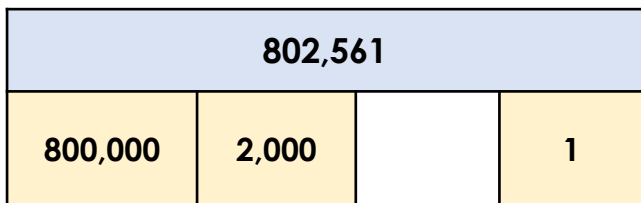


# Numbers to 10 Million

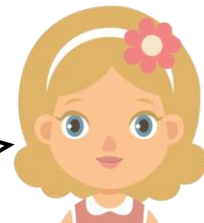
1. Complete the bar models.



VF

4. Jessica is reading the number 760,356. She says,

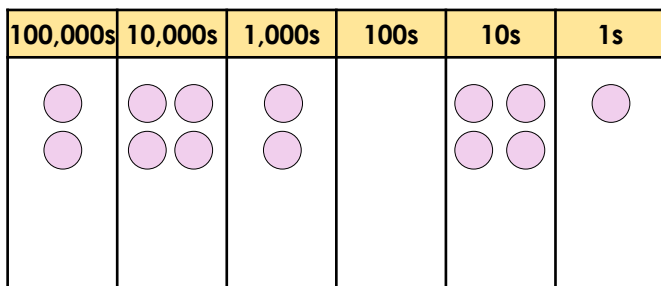
Seventy-six thousand, three hundred and fifty-six.



Is she correct? Explain your answer.

RPS

2. Complete the place value chart for the number 475,572.



VF

5. Work out which child has the number card according to their statements.

855,345

My number rounds to 900,000 and has 4 tens.



Marley

My number rounds to 800,000 and has 5 hundreds.



Sophie

RPS

3. Tick to show whether the statements are true or false.

A.  $232,110 < 223,201$

T	F
<input type="checkbox"/>	<input type="checkbox"/>

B.  $864,155 > 864,105$

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

C.  $553,294 < 535,249$

<input type="checkbox"/>	<input type="checkbox"/>
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VF

6. Use the digit cards to make the statement correct.



3 \_\_\_\_, 1 \_\_5 < 365,143









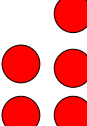


Is there more than one possible solution?

RPS

# Numbers to 10 Million

1. **560; 45,000**

2.

100,000s	10,000s	1,000s	100s	10s	1s
					
					

3. **A – false; B – true; C – false**

4. **Jessica is incorrect. She has said 76,356. The correct answer is seven hundred and sixty thousand, three hundred and fifty-six.**

5. **Marley has 855,345 as he has four tens. In order to round to 800,000, Sophie's number must be less than 850,000.**

6. **336,175; 337,165; 363,175**