

Activity:

The aim of this activity is for children to practise using adverbs to show degrees of possibility. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to apply their learning to get the answer.

Vocabulary:

An **adverb** is type of word that gives more information about a verb. It can tell you how, when, where or how often. Some examples include [slowly](#), [yesterday](#), [regularly](#).

Adverbs to show degrees of possibility are adverbs used to show how sure we are about a situation or event. Some examples include [perhaps](#), [surely](#), [maybe](#), [possibly](#).

Supporting resources:

You can watch the answer explanation video which takes children through this activity and ways to answer it on <https://www.youtube.com/user/ClassroomSecretsLtd/> **playlists >> Year 6 Playlist >> Adverbs Answer Explanation.**

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

Check out our daily timetable for Year 6 home learning activities on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> Home Learning Timetable.

Adverbs

1. **B and D should be underlined.**
2. **Definitely and undoubtedly should be circled.**
3. **Various answers which include an adverb which changes the degree of possibility and is in a different position than the example e.g. Regardless of the danger that he would potentially be in, the brave knight continued on his quest.**