

# Year 5 Fractions of Amounts in Contexts – Guidance for Parents/Carers

## Activity:

The aim of this activity is for children to practise calculating fractions of amounts in contexts, such as measures and money. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to problem solve and explain their answer.

## Vocabulary:

**Bar models** show how numbers can be split into different parts, by splitting them into bars or boxes. Bar models can be used to solve a wide variety of calculations, showing the relationship between the whole model and the parts.

## Supporting resources:

You can watch a video tutorial about finding fractions of amounts on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> **Year 5** >> **Maths** >> **Fractions** >> **Video Tutorials**.

You can watch the answer explanation video which takes children through this activity and ways to answer it on <https://www.youtube.com/user/ClassroomSecretsLtd/> **playlists** >> **Year 5 Playlist** >> **Fractions of Amounts in Contexts Answer Explanation**.

## Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

**Check out our daily timetable for Year 5 home learning activities on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> Home Learning Timetable.**

## Fractions of Amounts in Contexts

1. B

2. 

£18		
6	6	6

 $\frac{2}{3}$  of £18 is £12

3. Mason is incorrect. He has  $\frac{5}{8}$  of 320ml which is 200ml. Lara has  $\frac{3}{8}$  of 560ml which is 210ml, so Lara has drunk juice more than Mason.