

Year 5 Recognising Commas to Avoid Ambiguity – Guidance for Parents/Carers

Worksheet:

The aim of this activity is for children to practise recognising where commas have been used to avoid ambiguity. There are a number of questions to complete. The first four questions allow children to practise the skill, while the next two questions extend them as they have to apply their learning to get the answer.

Vocabulary:

A **comma** is a type of punctuation mark indicating a pause between parts of a sentence or separating items in a list. For example: The cat, dog, mouse and rat ran down the street.

Ambiguity is when a sentence could have more than one meaning, so it may be misunderstood.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

Check out our daily timetable for Year 5 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

Recognising Commas to Avoid Ambiguity

1. cooking; giraffes
2. False; Harry Totter is one of the things he loves.
3. An 'X' should be placed in the box that points between 'left' and 'Sam'.
4. Today, after lunch, are we going to draw, Miss Smith?
5. In the first sentence, the comma is linked to the word 'then' suggesting that if they go at a certain time Alice and Billy will be able to join them. In the second sentence, the comma is linked to the word 'cinema' suggesting that if they go to the cinema (rather than doing another activity) Alice and Billy will be able to join them.
6. B. Yasmin likes baking cakes.
Yasmin likes cycling, baking, cakes and music.