# Year 5 Paragraphs in Non-Fiction – Guidance for Parents/Carers

# **Activity:**

The aim of this activity is for children to demonstrate their understanding of the links within and between paragraphs in a non-fiction text. There are six questions to complete. The first three questions allow children to practise the skill, while the final three questions extend them as they have to apply their learning.

## Vocabulary:

A **paragraph** is a group of sentences that share a common idea. A new paragraph should be started where there is a change of time, location, character or theme.

A **colon (:)** is used to introduce a list or to separate two clauses where the second clause following the colon explains or gives examples illustrating the first.

A **subheading** is a mini headline that can capture the readers interest and allow the text to be divided into subjects. It is usually smaller in size than the main headline and underlined.

Bullet points can be used to list items.

### Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on **classroomsecrets.co.uk/membership**.

Check out our daily timetable for Year 5 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

#### **Paragraphs in Non-Fiction**

- 1. How are Earthquakes Measured?
- 2. Subheadings summarise what the paragraph is about.
- 3. True
- 4. Various answers, for example:

#### Where are they Now?

Paul and Ringo are the only surviving members of the band.

5. Various answers, for example:

The band inspired many people. Here are a few examples of that:

- Young people wanted to play guitars and form their own bands.
- Their fashion sense was copied around the world.
- They were proof that a group of boys, from simple backgrounds, could go on to achieve fame and fortune.
- 6. The sentence should be added under the subheading 'Chart Toppers' as it references a song that topped the charts for seven weeks.