1. Look at the number shown in the place value chart.

| Th | H | T | O |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |

A. Subtract 100 from the number.
B. Add 10 to the number.
C. Subtract 1,000 from the number.

Write each of your new numbers in digits.
2. Harriet thinks she has represented

4,444. Is she correct?

4. Barry says,


Explain his mistake.
5. Sandra represents 5,630 in different ways. Is she correct? How do you know?

6. Use the clues below to fill in the missing digits.

| Th | H | T | O |
| :---: | :---: | :---: | :---: |
| 5 |  |  |  |

- The hundreds column has the same number of counters as the ones.
17 counters are used in total.
- $2,540+100$ has the same number of hundreds as this number.

1. A - 1,945 ; B-2,055; C-1,045
2. No, Harriet has represented 4,434 . She needs one more 10.
3. $8,420-1,000=7,420 ; 5,010-100=4,910$
4. Barry has added 100 rather than 10 . His correct answer is 2,506 .
5. Sandra has represented both A and B incorrectly. For A, 5,630 is closer to 5,000 than 6,000 . In B, she has represented 5,603 . The final part needs to be 30 , rather than 3.
6. 5,606
classroomsecrets.co.uk
