

Activity:

The aim of this activity is for children to practise recognising and using direct and indirect speech within sentences. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to apply their learning to get the answer.

Vocabulary:

Direct speech is shown by writing exactly what was spoken between inverted commas.

Inverted commas, also known as speech marks, go before and after direct speech in a sentence, for example "Watch out!" shouted the girl.

Indirect speech reports on what has been said without writing the speech in full. It can also be called **reported speech**.

Supporting resources:

You can watch the answer explanation video which takes children through this activity and ways to answer it on <https://www.youtube.com/user/ClassroomSecretsLtd/playlists> >> **Year 5 Playlist** >> **Direct and Indirect Speech Answer Explanation**.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

Check out our daily timetable for Year 5 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

Direct and Indirect Speech

1.

Direct Speech	Indirect Speech
<p>"Definitely! I'll be there in ten minutes," replied Oscar.</p> <p>Alfie said, "Great! Don't forget to bring your new football."</p>	<p>Alfie's mum told him that he could invite a friend over.</p> <p>He rang Oscar and asked him if he wanted to play in the garden.</p>

2.

Isabelle asked Mr Jones to help her during their Maths lesson. He smiled at her

and said, Of course. What do you need help with?

I don't understand how to solve the word problem, she responded. Mr Jones

suggested that she get some counters and a place value grid.

3. The second sentence is the odd one out because it contains direct speech. The other sentences contain indirect speech.