# Homework/Extension Step 1: Measure Perimeter

### **National Curriculum Objectives:**

Mathematics Year 5: (5M7a) <u>Measure and calculate the perimeter of composite rectilinear</u> shapes in centimetres and metres

#### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Tick the shapes that have a given perimeter by measuring the perimeter of regular shapes with up to four sides measured in whole centimetres.

Expected Tick the shapes that have a given perimeter by measuring the perimeter of regular and rectilinear shapes measured in whole centimetres.

Greater Depth Tick the shapes that have a given perimeter by measuring the perimeter of rectilinear shapes measured in whole and half centimetres.

Questions 2, 5 and 8 (Varied Fluency)

Developing Use comparison symbols to complete a comparison statement about three regular shapes with up to four sides measured in whole centimetres.

Expected Use comparison symbols to complete a comparison statement about three regular and rectilinear shapes measured in whole centimetres.

Greater Depth Use comparison symbols to complete a comparison statement about three rectilinear shapes measured in whole and half centimetres.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Consider if a statement is true by measuring and comparing the perimeters of two regular shapes of up to four sides measured in whole centimetres.

Expected Consider if a statement is true by measuring and comparing the perimeters of two rectilinear shapes measured in whole centimetres.

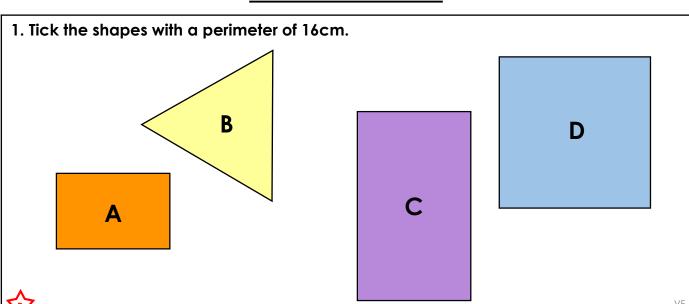
Greater Depth Consider if a statement is true by measuring and comparing the perimeters of two rectilinear shapes measured in whole and half centimetres.

More Year 5 Measure Perimeter resources.

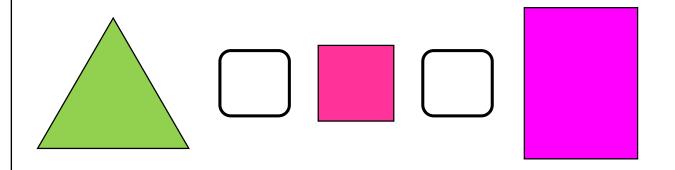
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## **Measure Perimeter**

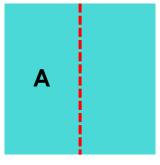


2. Use >, < or = symbols to complete the comparison statement about the perimeter of the three shapes below.





3. Ronnie cuts the shape below along the dotted line. He says that the perimeter of the new shape labelled A is half the size of the original perimeter.

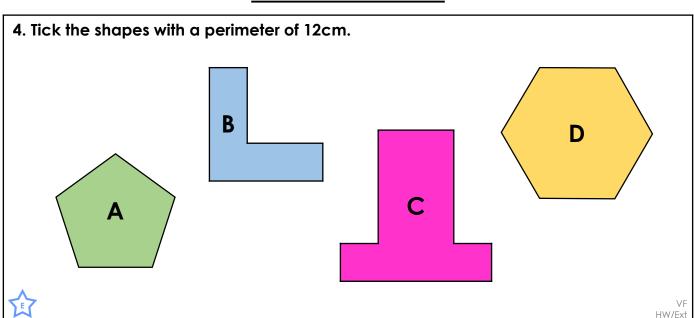


Is Ronnie correct? Prove it by measuring the two perimeters.

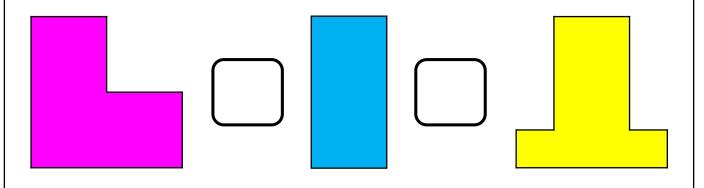


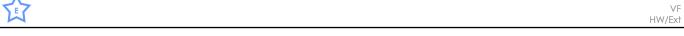
RPS HW/Ext

## **Measure Perimeter**

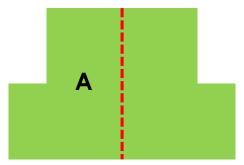


5. Use >, < or = symbols to complete the comparison statement about the perimeter of the three shapes below.





6. Sienna cuts the shape below along the dotted line. She says that the perimeter of the new shape labelled A is half the size of the original perimeter.

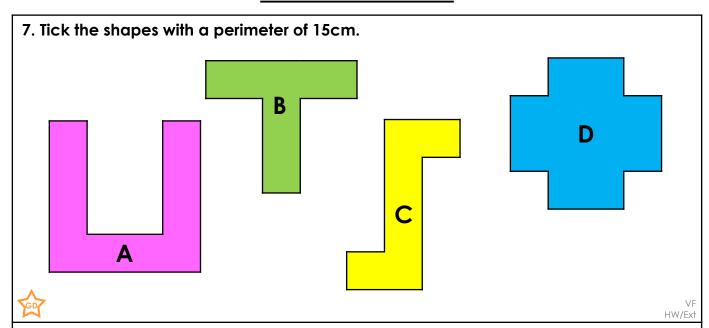


Is Sienna correct? Prove it by measuring the two perimeters.

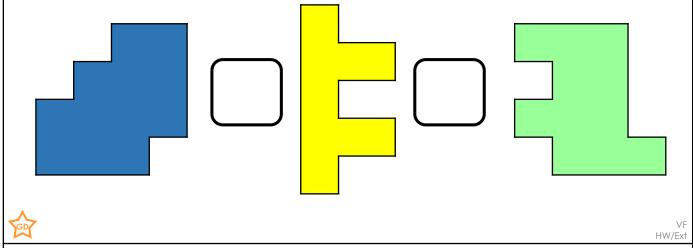


RPS HW/Ext

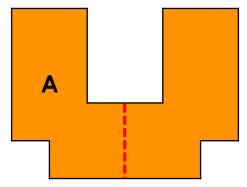
## **Measure Perimeter**



8. Use >, < or = symbols to complete the comparison statement about the perimeter of the three shapes below.



9. Lily cuts the shape below along the dotted line. She says that the perimeter of the new shape labelled A is half the size of the original perimeter.



Is Lily correct? Prove it by measuring the two perimeters.



RPS HW/Ext

## <u>Homework/Extension</u> Measure Perimeter

#### **Developing**

- 1. C, D
- 2. >, < (12cm > 8cm < 14cm)
- 3. No, Ronnie is not correct. The perimeter of the original shape is 16cm and the perimeter of shape A is 12cm. 12cm is not half of 16cm.

#### **Expected**

- 4. B, D
- 5. >, < (16cm > 12cm < 16cm)
- 6. No, Sienna is not correct. The perimeter of the original shape is 20cm and the perimeter of shape A is 14cm. 14cm is not half of 20cm.

#### **Greater Depth**

- 7. B, C
- 8. < 16cm < 18cm = 18cm
- 9. No, Lily is not correct. The perimeter of the original shape is 26cm and the perimeter of shape B is 15cm. 15cm is not half of 26cm.