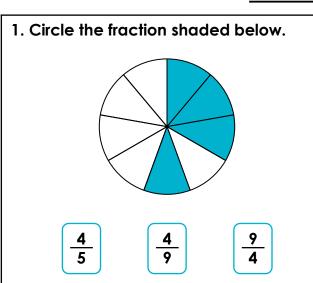
## What is a Fraction?



4. James thinks that each of the fractions can be matched to a representation below.

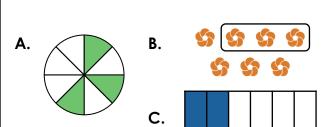
**Five** 

eighths |

R

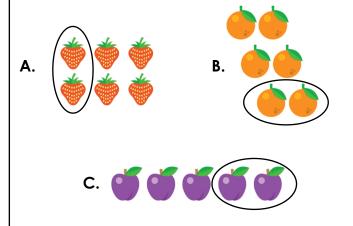
two out

of six

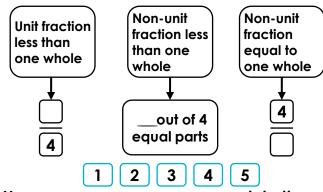


ls he correct? Explain how you know.

2. Find the odd one out in the fractions below.



5. Use the digit cards below to create fractions to match the sequence. Each digit card can only be used once.

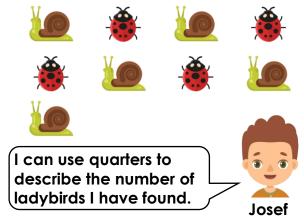


How many ways can you complete the sequence?

3. Sort the fractions into the table below.

	Unit fractions		Non-unit fractions		
(	one eighth				J
	19		3 4		
					\.

6. Josef went on a bug hunt.

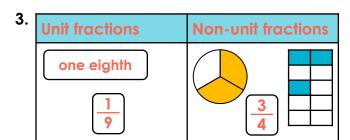


Explain the mistake Josef has made.



## What is a Fraction?

- 1. 4
- 2. C (C shows  $\frac{2}{5}$  but A and B both show  $\frac{2}{6}$ )



- 4.  $\frac{3}{7}$  can be matched to B. Two out of six can be matched to C. Five eighths can be matched to A.  $\frac{1}{3}$  can also be matched to C as 2 out of 6 parts shaded is the same as one third.
- 5. The sequence can be completed 2 different ways.



6. Josef has seen that he has 4 ladybirds and assumed that this represents quarters. The ladybirds actually represent four nineths as there are 9 bugs in total; 4 ladybirds and 5 snails.