Activity:

The aim of this activity is for children to practise identifying different types of pronouns in a sentence. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to apply their learning to get the answer.

Vocabulary:

Nouns are naming words. It is a person, animal, thing or place.

A **pronoun** is a word that replaces a noun in a sentence. A **personal pronoun** takes the place of a person or object, such as him, her, it. A **possessive pronoun** indicates possession, such as his, hers, theirs.

Supporting resources:

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on **<u>classroomsecrets.co.uk/membership</u>**.

Check out our daily timetable for Year 4 home learning activities on <u>kids.classroomsecrets.co.uk</u> >> Home Learning Timetable.



Recognising Pronouns

1. A. <u>We</u> heard the birds chirping sweetly in the trees and <u>we</u> smiled.

B. Leon's bike is the same as <u>mine</u>, but <u>his</u> got a flat tyre on the way to the park.

C. The new shoes hurt, so <u>I</u> had to wear some trainers. They weren't <u>mine</u>.

D. Heidi invited some friends to <u>hers</u> for a sleepover.

E. Ben thought the poster was <u>his</u> but it was <u>hers</u>.

2. A = book; B = dog

3. Kim is incorrect because the pronoun 'ours' is possessive. It implies that the car belongs to them.

