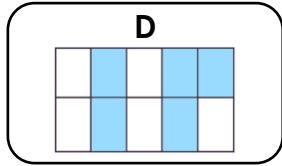
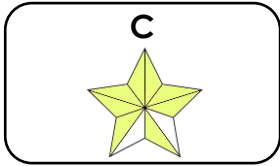
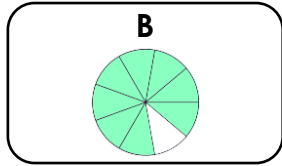
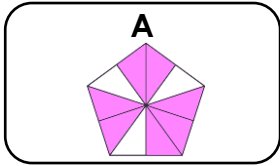


Recognise Tenths and Hundredths

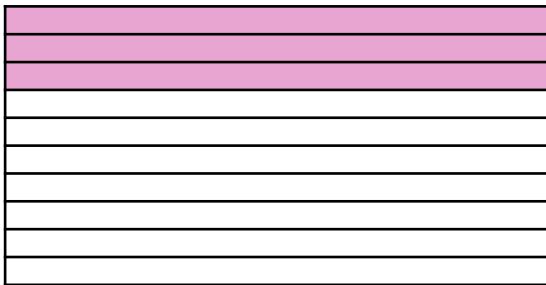
1. Alyssa has made a representation that shows $\frac{8}{10}$.



Which representation belongs to Alyssa?

VF

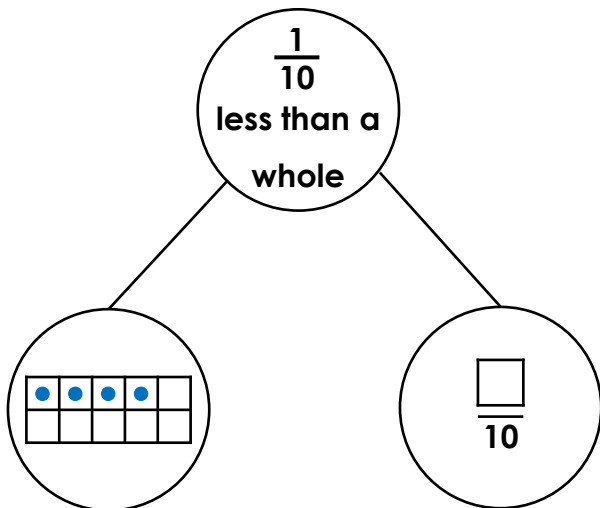
2. How many tenths are shaded? Write the answer as a fraction and in words.



$\frac{\square}{\square} = \text{_____ tenths}$

VF

3. Complete the part-whole model.



VF

4. These children are all describing tenths.



My fraction uses more odd than even digits in total.



The difference between my fraction's numerator and denominator is less than 3.



My numerator is an even number.

Find 2 possible fractions for each child.

PS

5. Jeremiah is thinking of a tenth.

The numerator is a multiple of 3.

The value of the numerator is greater than 5.

What could Jeremiah's fraction be?

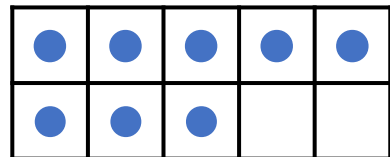
Write two possibilities.

PS

6. Flavia is using a ten frame and counters to represent tenths.



I need to remove five counters to show two tenths more than one tenth.



Is she correct? Explain your answer.

R

Recognising Tenths and Hundredths

1. C

2. $\frac{3}{10}$ = three tenths

3. The missing value is $\frac{5}{10}$.

4. Various answers, for example: Lucas = $\frac{1}{10}$; $\frac{7}{10}$; Tenshi = $\frac{9}{10}$; $\frac{10}{10}$; Archie = $\frac{2}{10}$; $\frac{6}{10}$

5. Jeremiah's fraction could either be $\frac{6}{10}$ or $\frac{9}{10}$.

6. Yes, Flavia is correct because if five counters are removed, then there will be only three counters left in the ten frame. Therefore, it will represent three tenths and this is two tenths more than one tenth.