Year 4 Find 1s, 10s, 100s and 1,000s More or Less – Guidance for Parents

Activity:

The aim of this activity is for children to find 1s, 10s, 100s or 1,000s more or less than a given number. For example, 4,000 might be added and then 200, but 4,200 will not be added in a single calculation. There are a number of questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

Vocabulary:

A calculation is a way to determine an amount. Here, it involves addition and subtraction.

Base 10 equipment refers to a physical resource which represents numbers. The small cubes represent 'ones'; the rods represent 'tens' and are made up of 10 small cubes; the squares represent 'hundreds' and are made up of 10 rods; the large cubes represent 'thousands' and are made up of 10 squares.

Supporting resources:

You can watch a video tutorial about finding 1s, 10s, 100s and 1,000s more or less on kids.classroomsecrets.co.uk >> Year 4 >> Maths >> Place Value >> Video Tutorials.

You can watch the answer explanation video which takes children through this resource pack and ways to answer it on https://www.youtube.com/user/ClassroomSecretsLtd/ playlists >> Year 4 Playlist >> Find 1s, 10s, 100s and 1,000s More or Less Answer Explanation.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on **classroomsecrets.co.uk/membership**.

Check out our daily timetable for Year 4 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

Find 1s, 10s, 100s and 1,000s More or Less

- 1. 1,702
- 2. 1,592; 1,892; 2,192; 2,492; 2,792; 3,092
- 3. A. 9,005; B. 4,069; C. 4,005
- 4. A. 5,818; B. 3,955; C. 1,324
- 5. 2,365
- 6. 6,833, 6,803; The sequence is decreasing in steps of 30 because 6,893 30 = 6,863.
- 7. 3,399. Kelly has added 6,000, not 60.