## Year 4 Add 2 or More Fractions - Guidance for Parents/Carers

## Activity:

The aim of this activity is for children to practise adding two or more fractions. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to problem solve and explain their answer.

## Vocabulary:

The numerator and denominator are the parts of a fraction. The numerator is the number above the line in a fraction and it indicates the number of parts out of the whole there are. The denominator is the number below the line in a fraction and it indicates how many equal parts a whole has been divided into.

An improper fraction is a fraction where the numerator is greater than the denominator, for example: $\frac{5}{4}$.

## Supporting resources:

You can watch a video tutorial about adding two or more fractions on kids.classroomsecrets.co.uk >> Year 4 >> Maths >> Fractions >> Video Tutorials.

You can watch the answer explanation video which takes children through this activity and ways to answer it on https://www.youtube.com/user/ClassroomSecretsLtd/ playlists >> Year 4 Playlist >> Add 2 or More Fractions Answer Explanation.

## Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

## Check out our daily timetable for Year 4 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

## Add 2 or More Fractions

1. $\mathrm{A}-\frac{10}{8} ; \mathrm{B}-\frac{15}{8} ; \mathrm{C}-\frac{9}{8} ; \mathrm{D}-\frac{14}{8}$
2. $\mathrm{A}-\frac{5}{6}+\frac{3}{\boxed{6}}+\frac{7}{\boxed{6}}+\frac{4}{6}=\frac{19}{\frac{19}{6}} ; \mathrm{B}-\frac{4}{\overline{2}}+\frac{2}{\frac{9}{9}}+\frac{11}{9}+\frac{6}{9}=\frac{23}{9}$
3. Various answers, for example: $\xrightarrow{\text { Start }}$

| $\frac{1}{15}$ | $\frac{3}{15}$ | $\frac{9}{15}$ | $\frac{10}{15}$ | $\frac{2}{15}$ | $\frac{7}{15}$ | $\frac{9}{15}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{4}{15}$ | $\frac{3}{15}$ | $\frac{11}{15}$ | $\frac{3}{15}$ | $\frac{2}{15}$ | $\frac{2}{15}$ | $\frac{17}{15}$ |
| $\frac{8}{15}$ | $\frac{7}{15}$ | $\frac{2}{15}$ | $\frac{4}{15}$ | $\frac{19}{15}$ | $\frac{2}{15}$ | $\frac{1}{15}$ |
| $\frac{7}{15}$ | $\frac{2}{15}$ | $\frac{5}{15}$ | $\frac{6}{15}$ | $\frac{4}{15}$ | $\frac{2}{15}$ | $\frac{49}{15}$ |

$\xrightarrow{\text { Finish }}$

