Year 4 Add 2 or More Fractions – Guidance for Parents/Carers

Activity:

The aim of this activity is for children to practise adding two or more fractions. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to problem solve and explain their answer.

Vocabulary:

The **numerator** and **denominator** are the parts of a fraction. The **numerator** is the number above the line in a fraction and it indicates the number of parts out of the whole there are. The **denominator** is the number below the line in a fraction and it indicates how many equal parts a whole has been divided into.

An **improper fraction** is a fraction where the numerator is greater than the denominator, for example: $\frac{5}{4}$.

Supporting resources:

You can watch a video tutorial about adding two or more fractions on kids.classroomsecrets.co.uk > Year 4 >> Maths >> Fractions >> Video Tutorials.

You can watch the answer explanation video which takes children through this activity and ways to answer it on https://www.youtube.com/user/ClassroomSecretsLtd/ playlists >> Year 4 Playlist >> Add 2 or More Fractions Answer Explanation.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on **classroomsecrets.co.uk/membership**.

Check out our daily timetable for Year 4 home learning activities on <u>kids.classroomsecrets.co.uk</u> >> Home Learning Timetable.



Visit **kids.classroomsecrets.co.uk** for online games to support learning.

Join our Group: Coronavirus Home Learning Support for Teachers and Parents

Add 2 or More Fractions

1.
$$A - \frac{10}{8}$$
; $B - \frac{15}{8}$; $C - \frac{9}{8}$; $D - \frac{14}{8}$
2. $A - \frac{5}{6} + \frac{3}{6} + \frac{7}{6} + \frac{4}{6} = \frac{19}{6}$; $B - \frac{4}{9} + \frac{2}{9} + \frac{11}{9} + \frac{6}{9} = \frac{23}{9}$

. Valides answers, for example.								
Start	1 15	<u>3</u> 15	<u>9</u> 15	<u>10</u> 15	<u>2</u> 15	7 15	9 15	
	<u>4</u> 15	<u>3</u> 15	<u>11</u> 15	<u>3</u> 15	<u>2</u> 15	<u>2</u> 15	<u>17</u> 15	
	<u>8</u> 15	7 15	<u>2</u> 15	<u>4</u> 15	<u>19</u> 15	<u>2</u> 15	1 15	
	7 15	<u>2</u> 15	<u>5</u> 15	<u>6</u> 15	4 15	<u>2</u> 15	<u>49</u> 15	Finis

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