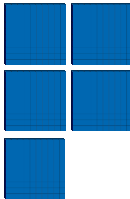




# 1s, 10s, 100s, 1,000s

1. Starting with the number below each time, complete the calculations.

100s	10s	1s
		

a. + 200

b. + 400

c. - 300

VF

4. Match the question to the correct answer. Which is the incorrect answer? Explain why.

Add  to 592

288

Add 300 to 307

992

Subtract  from 988

607

R

2. Calculate the following:

$$560 + 400 =$$

$$921 - 700 =$$

$$321 + 500 =$$

$$483 - 200 =$$

VF

5. Sam is finding different calculations to make a number by adding or subtracting a multiple of 100.

My number is 502.



Give 3 possible calculations that would give this answer.

PS

3. Add 100 each time to complete the sequence.

245




645

Subtract 200 each time to complete the sequence.

971




171

VF

6. Daisy has used the digit cards to make three different 3-digit numbers. She says,

1

2

5



I changed all of my numbers by



Write six calculations she could have performed.

PS

## 1s, 10s, 100s, 1,000s

1. A: 788; B: 988; C: 288
2. 960, 221, 821, 283
3. 245, 345, 445, 545, 645; 971, 771, 571, 371, 171
4. The incorrect answer is 288. Subtracting 600 from 988 equals 388. An extra hundred has been subtracted.
5. Various answers, for example:  $202 + 300 = 502$ ;  $802 - 300 = 502$ ;  $402 + 100 = 502$
6. Various answers, for example:  $125 + 400 = 525$ ,  $215 + 400 = 615$ ,  $521 + 400 = 921$ ,  $512 - 400 = 112$ ;  $521 - 400 = 121$