# Where is France? Y3 Unit 1 Culture Pronunciation and Teaching Guide

# **Everyday vocabulary**

bonjour (classe) – good morning (class) ça va ? – how are you/are you ok? ça va bien – I am ok/good oui – yes non – non s'il vous plaît – please merci – thank you très bien – well done encore/répéter – again/repeat

# Topic specific vocabulary

départements - departments une ville - a town les montagnes - the mountains la plage - the beach la campagne - the countryside Paris - Paris la tour Eiffel - the Eiffel Tower l'Arc de Triomphe - the arch of triumph le Sacré- Coeur - the Basilica of the Sacred Heart

#### Pronunciation

bonh-joor sa va sa va-b-yunh wi n-onh sil voo play mair-si treh b-yunh anh-kor/r-eh-peh-teh

# Pronunciation

deh-par-teuh-manh <del>oo</del>-n vil la monh-ta-nya la pla-j la com-pa-nya Pa-ree la toor if-fell lark deuh tri-onh-f leuh sa-kr-eh k-uh-r

#### Lesson guide

- Today we are going to be focussing where in the world France is.
- Explain that France is part of Europe and compare it to England.
- Share some geographical facts about France.
- Introduce why people visit France and introduce different geographical features.
- Highlight famous towns and cities, including Paris.
- Highlight famous landmarks in Paris.
- Share facts about Paris.

#### **Objectives covered:**

- explore patterns and sounds within a new language
- ask and respond orally to questions
- listen attentively to spoken language and show understanding by joining in and responding
- appreciate stories, songs, poems and rhymes in the language
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

#### Possible class activities and cross-curricula links:

- Geography research and find out about the Alps, the rivers in France, popular beaches and compare to our beaches in the UK.
- Geography label popular towns/cities and landmarks on a map of France
- English Create a fact file on one of the five overseas departments around the world.

