

Year 3 What is a Paragraph? (Fiction) – Guidance for Parents

Worksheet:

The aim of this activity is for children to practise identifying paragraphs and why they are used. There are seven questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

Vocabulary:

A **paragraph** is a group of sentences that share a common idea. A new paragraph should be started where there is a change of time, location, character or theme.

A **complete sentence** begins with a capital letter, has a main clause (see definition) and finishes with a full stop, question or exclamation mark. A complete sentence expresses an idea or thought, always contains a verb and must include the correct punctuation. A complete sentence should always make sense on its own.

A **main clause** is a group of words that make sense on their own. It has a subject (the person or thing that does an action) and verb (the action). For example, Adam eats bananas.

Supporting resources:

You can watch the answer explanation video which takes children through this activity and ways to answer it on [https://www.youtube.com/user/ClassroomSecretsLtd/](https://www.youtube.com/user/ClassroomSecretsLtd/playlists) **playlists** >> **Year 3 Playlist** >> **What is a Paragraph? (Fiction) Answer Explanation.**

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

Check out our daily timetable for Year 3 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

What is a Paragraph? (Fiction)

1. Everybody, Will, All, Rosie, Everyone, Rosie, Swim
 2. False, the sentence would continue in the previous paragraph as part of Caleb's speech. The same character is still speaking.
 3. Paragraph three
 4. To introduce a new speaker.
 5. Yes, her sentence links to how happy Carlo was that his videos were doing well so this sentence could be grouped with paragraph two.
 6. Paragraph one because it follows on from his speech about the round sponge they need to use.
 7. Various possible answers, for example: "What a disaster!"
- A possible sentence to start the next paragraph could be; Carlo picked up his painting and looked at it.