

Year 3 Punctuating Direct Speech – Guidance for Parents/Carers

Worksheet:

The aim of this activity is for children to practise punctuating direct speech. There are a number of questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

Vocabulary:

Direct speech is shown by writing exactly what was spoken between inverted commas.

Inverted commas, also known as speech marks, go before and after direct speech in a sentence, for example "Watch out!" shouted the girl.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

Check out our daily timetable for Year 3 home learning activities on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> Home Learning Timetable.

Punctuating Direct Speech

1. A – capital letter; B – inverted comma; C – full stop.
2. Before 'I' and after 'won.'
3. A and B are punctuated correctly.
4. "Please could I have a hot chocolate with marshmallows?" asked the lady.
5. Tessa cried, "I am so excited for the school residential this weekend!" Accept suitable synonyms for 'cried' and sentences which include the speaker at the end of the sentence.
6. Various answers, for example: Mum said, "You will just have to wait! It needs time to cook!"
7. Anita has used inverted commas around the whole sentence instead of just the spoken words. "What time does the store close today?" questioned the lady.