As recommended by gov.uk

Home Learning Pack

Year 3

Week 1
20/04/2020

Classroom secrets ★ KIDS

Numbers to 1,000

1. Match the blocks to the numbers.

160

238

306

2. Complete the number track below.

606	607		609	

3. True or false? The image below represents the number 580.
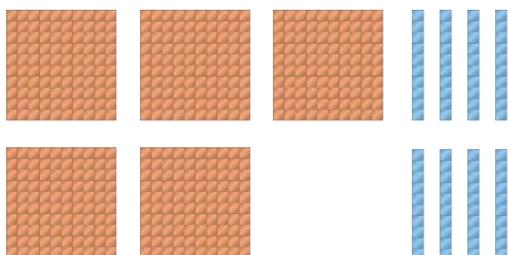
4. Fill in the missing digits.

= ___ 2 ___

5. Write as many 3-digit numbers as you can using these digit cards.

5   9   0

6. Shabana says,

I have made 408.

Do you agree? Explain your answer.

7. Model A is the same as Model B. Do you agree? Explain why.

Model A   106

Model B   106

Is either model correct?

100s, 10s and 1s

1. Fill in the correct letter to match the place value charts to the correct numbers.

Table 1:

Hundreds	Tens	Ones

Table 2:

Hundreds	Tens	Ones
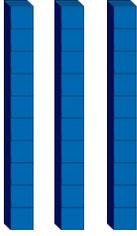
A. fifty-two   **B. 205**   **C. 310**   **D. thirty-one**   **E. 301**

2. Fill in the missing numbers and insert shapes to represent Base 10.

Hundreds	Tens	Ones
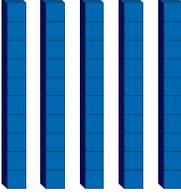
Hundreds	Tens	Ones
600	0	8

3. Suzie has five digit cards.

6	9	1	3	4

She wants to make the largest 3-digit number possible using 3 of these cards.

> The largest number I can make is six hundred and ninety-four because I've used the three largest digits.

Is Suzie correct? Explain your answer.

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Comparing Numbers

1. Use >, < or = to complete the statement.

| three hundred and fifty-six | ☐ | 300 + 40 + 6 |

2. True or false?

| two hundred and seventy-five | > | |
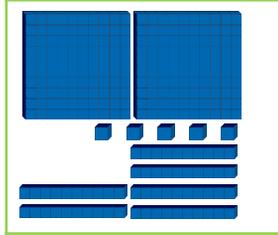
3. Add 10s to the chart to show a number greater than 317 but less than 400.

100s	10s	1s
100 100 100		1 1 1 1 1 1 1

4. Which representations show the smallest number?

A.

53 tens

B.

5 hundreds, 2 tens and 2 ones

C.

five hundred and twenty-one

D.

521

5. Look at the statement below. Which numbers could fill the gap?

| 200 + 50 + 7 | > | ? | > | one hundred and forty-nine |

6. Which number is the greatest? Prove it.

seven hundred and thirty-two

700 + 20 + 3

7. Compare the numbers adding < or > and then follow the clues to crack the code.

| five hundred and ninety-two | ☐ | 6 hundreds and 21 ones |

A = tens digit of the greatest number
B = ones digit of the lowest number
C = hundreds digit of the lowest number
D = the lowest odd digit

| A | B | C | D |

Ordering Numbers

1. Fill the gaps in the number line using the numbers below.

A   B   C   D   E

650 ☐ 654 ☐ ☐ 660 ☐ ☐ 666
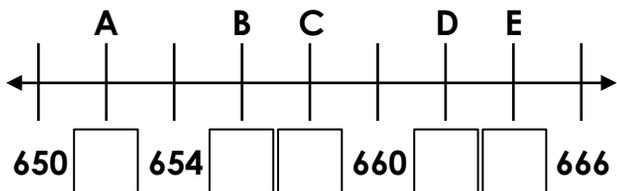
| 662 | 658 | 664 | 656 | 652 |

2. Put these numbers in ascending order.

| 426 | 381 | 329 | 894 | 677 |

_____,_____,_____,_____,_____

3. What is each representation worth?

	10 10 10 10 10 10 10 10 10 10 1 1 1 1 100 1 1 1 1 100	300 + 40 + 6
A =	B =	C =

List the numbers in descending order.

_____   _____   _____

4. True or false? Lucie has placed these five numbers in ascending order.

670
767
676
776
777

5. Elsie the elephant wants to reach the pear. She can only go through the maze by stepping on descending numbers.

323	319	318	311 →
330	335	329	309
→ 336	332	330	352
341	368	355	310

How many routes can she take?

6. Hunter and Willow are placing numbers in ascending order.
Explain who is correct?

Hunter

150	250	200	350	400	450

Willow

150	300	450	600	750	900

7. Using the place value counters below, create four different 3-digit numbers. You can reuse counters for each new number.

100 100 10 10 1 1 1
100 100 10 10 1 1
100 10 10 1 1 1

Write the numbers you have created below in descending order.

_____ , _____ , _____ , _____

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Types of Nouns

1. Underline the two proper nouns in the sentence below.

Have you ever visited a different country, such as Germany or Egypt?

2. Complete the sentence below using two common nouns.

The _____ used its long trunk to squirt _____ at the zoo visitors.

3. Match the nouns to their correct type.

February   common

pack   proper

island   collective

4. What type of noun is underlined?

On my way to school, I saw a <u>herd</u> of cows hurtling down the lane, being chased by the farmer.

5. Use two of the words in the word bank to complete the sentences below.

A. Do you enjoy mashed _____ with a little bit of salt and pepper in it?

B. The _____ Games are held every four years for athletes from all over the world to take part in.

potatoes   lettuce

American   Olympic

6. Which sentence has used a proper noun correctly? Explain your choice.

A. During the Victorian period, lots of people moved from the countryside to the cities.

B. My friend marvin is the best! He is always very kind and helpful to me.

7. Two children are working on collective nouns. Who has used the correct collective noun? Explain your answer.

The flock of sheep are in the field, grazing.

Alex

The choir of sheep are in the field, grazing.

Mariam

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Pronoun or Noun?

1. Write the nouns and pronouns from the sentences below into the table.

Nouns	Pronouns

I am Pete and I look after injured animals. They are sometimes afraid of humans but I make them better. Soon they trust me and let people hold them.

2. Underline the word that the pronoun is referring to in the sentence below?

Jack plays basketball with his

friends during the summer holidays.

3. Circle the noun and the pronoun which are linked to one another in the sentence below.

The dog ran over to the shed and it

began to bark.

4. Underline the pronoun that has been used incorrectly in the sentence below.

The tree roots were sticking out of

the path so Molly fell over them, but

Nadia helped them up.

5. Rewrite the sentences below so that nouns and pronouns are used in the correct places.

The bird collected sticks and the bird built a nest. The bird laid some eggs and the eggs soon hatched.

6. Which noun phrase or pronoun is best to use to complete the sentence below? Explain why.

_____ love sausages but their brother only eats vegetables.

They   The sisters

7. Bobby thinks he should replace 'A monster' with a pronoun in the sentences below.

A monster crawled out of the hole and the police ran away! It roared up at the sky and Joe held his breath.

Is he correct? Why?

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Recognising Adjectives in Sentences

1. True or false? The sentences below all contain adjectives.

A. He warmed some baked beans.

B. He performed magic.

C. A tiny mouse came into the room.

2. Each adjective must describe the noun's size or colour. Circle the sentence which is the odd one out.

A. He rode a tiny, blue bicycle.

B. The woman wore a long, black coat.

C. The shiny, pink balloon blew away.

3. Lucy and James have marked the sentences below using the following key: nouns are circled; adjectives are underlined.

A. The girl wore a giant necklace, a <u>gold</u> <u>bracelet</u> and tiny earrings.

B. He got three books from the <u>new</u> library, but he had already read them.

Have they identified them correctly? Explain your answer.

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Past and Present Tense

1. Put an 'X' in the correct tense for each sentence.

	Sentence	Simple Past	Simple Present
A.	Jack places his homework confidently on his teacher's desk and then sits quietly on the carpet.		
B.	The robber fell over the chair and hurt his knee.		
C.	He raced through the long grass so he arrived home in time for tea.		

2. Select the correct form of each verb for the sentences.

Simple Present Tense

A. Snow White _____ the apple and _____ to the floor.

eats / ate		drops / dropped

Simple Past Tense

B. He _____ his kingdom but it was a long time since he _____ there.

builds / built		lived / lives

3. Aleksander says,

To change the sentence below to the simple past tense, I only need to remove the suffix –s then add –ed onto the underlined verbs.

An eagle <u>swoops</u> down from high in the mountains and <u>sits</u> next to the beautiful waterfall.

Explain the mistake he has made.

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Using Adverbs to Express Time, Place and Cause

1. Write T, P or C next to each sentence to show whether it uses an adverb of time, place or cause.

	Time (T), Place (P) or Cause (C)
A. We had to take a maths test on fractions recently and it was hard.	
B. It was a rainy day but they had fun playing inside.	
C. I was tired but nevertheless I had to try and concentrate.	

2. Underline the adverbs of time used in the sentences below.

Lily hasn't seen her best friend Jess at yoga club lately.

I have already finished my homework for the week.

3. True or false? The following sentence includes an adverb of place:

Tom peeked inside and saw his incredible birthday presents.

4. Change the adverb of cause in the sentence below with a suitable one from the word bank.

nevertheless	otherwise	furthermore

It was late when we got home and therefore I was very tired.

It was late when we got home and _____ I was very tired.

5. Insert adverbs of cause into the gaps to complete the sentences below.

We need to hurry or _____ we will be late for the birthday celebrations.

We tried our best and _____ we worked well together as a team.

6. Which is the odd one out? Explain why.

A. Liam couldn't go to school today as he was ill.

B. Max and Freya couldn't find a safe path to the river below.

C. I need to go to my dentist immediately to sort out my bad tooth.

7. Ella and Imran are writing sentences. Who has written a sentence which includes an adverb of cause? Explain your reasoning.

Ella

The lazy boy woke up late and he ran into the bathroom to get ready.

Imran

The lazy boy woke up late and as a result didn't get to school on time.

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