

Activity:

The aim of this activity is for children to practise tenths as fractions. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to problem solve and explain their answer.

Vocabulary:

The **numerator** and **denominator** are the parts of a fraction. The **numerator** is the number above the line in a fraction and it indicates the number of parts out of the whole there are. The **denominator** is the number below the line in a fraction and it indicates how many equal parts a whole has been divided into.

The **sum** is the total of two or more numbers or quantities added together.

Supporting resources:

You can watch a video tutorial about tenths on [<< kids.classroomsecrets.co.uk >> Year 3 >> Maths >> Fractions >> Video Tutorials](https://kids.classroomsecrets.co.uk).

You can watch the answer explanation video which takes children through this activity and ways to answer it on [<< https://www.youtube.com/user/ClassroomSecretsLtd/ playlists >> Year 3 Playlist >> Tenths Answer Explanation](https://www.youtube.com/user/ClassroomSecretsLtd/playlists).

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

Check out our daily timetable for Year 3 home learning activities on [<< kids.classroomsecrets.co.uk >> Home Learning Timetable](https://kids.classroomsecrets.co.uk).

Tenths

1. Magnus is correct because $\frac{4}{10} + \frac{3}{10} = \frac{7}{10}$.
2. E
3. A completed example of the fraction pyramid is shown below.

