

Activity:

The aim of this activity is for children to practise subtracting money. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to problem solve and explain their answer.

Vocabulary:

A **number line** is used in subtraction calculations to count on from the amount being taken away, to the total amount. The first number is placed at the right-hand side of the number line, while the number being taken away is placed on the left. You then count up on the number line to work out the difference between the two numbers.

Supporting resources:

You can watch a video tutorial about subtracting money on kids.classroomsecrets.co.uk >> **Year 3 >> Maths >> Money >> Video Tutorials.**

You can watch the answer explanation video which takes children through this activity and ways to answer it on <https://www.youtube.com/user/ClassroomSecretsLtd/playlists> >> **Year 3 Playlist >> Subtracting Money Answer Explanation.**

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

Check out our daily timetable for Year 3 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

Subtracting Money

1. The first number line shows $\pounds 3 - \pounds 2$ and $45\text{p} = 55\text{p}$. The missing jumps are 5p and 50p. The second number line shows $\pounds 6 - \pounds 5$ and $27\text{p} = 73\text{p}$. The missing jumps are 3p and 70p.
2. This money must belong to Paddy because $\pounds 5$ and $20\text{p} - \pounds 3$ and $15\text{p} = \pounds 2$ and 5p.
3. Rosanna is correct because an exchange is necessary for this subtraction and her answer is correct.