

Year 3 Subtracting Money

Practical Maths Guidance

Activity Outcomes

- This is a Year 3 objective, however it can be adapted for younger or older children.
- Your child will learn to explore mathematical language relating to money in pounds and pence and be given a way to use money that is linked to 'real life' uses of money.
- They will also practise using mathematical vocabulary to help them work out subtractions and the use of money in different ways.

Setting Up

What you will need

- Paper/card, pens and coins/notes (real money is optional and you could print out picture versions or make toy money from card/paper)

Activity Guide

Activity 1

- Set a budget for the week for children to 'spend' on breakfasts.
- Create a menu of food items you have at home with pricing for children to select items from each day.
- Children must subtract the costs of their food and drink items they select throughout the week and budget to ensure they have enough for breakfast each day from their starting budget.

Activity 2 – Extension

- To extend the activity above, you could also include an optional service charge. Setting a 10% service charge on prices would mean children have a further step in their calculations.

Questions you could ask your child during the activity

- How much money will the items cost in total?
- How much would you have left if you spent x amount of money?
- What's the most expensive/cheapest breakfast you could buy?

Further Support and Ideas

- Watch this idea on YouTube here: <https://www.youtube.com/watch?v=x4ZVR2lfZaU&t=5s>
- For tutorials, interactive games and more to support this lesson on related facts visit kids.classroomsecrets.co.uk