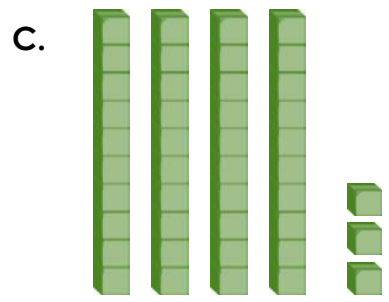
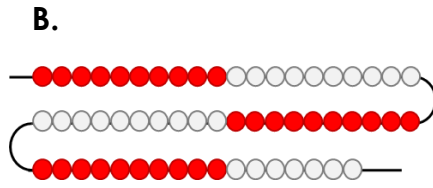
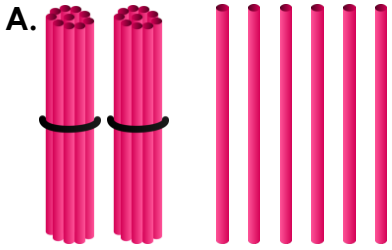


Represent Numbers to 100

1. Tick the number shown in each diagram.



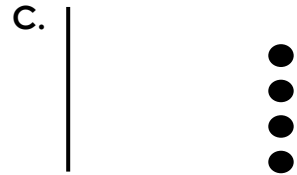
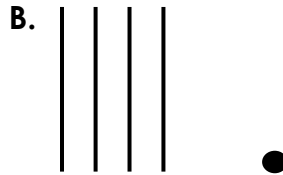
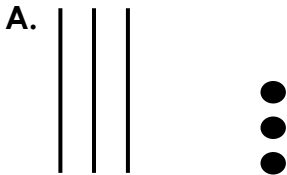
25	2 tens and 6 ones	sixteen
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57	6 tens	sixty-seven
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34	4 tens and 4 ones	forty-three
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VF

2. For each child, draw the extra tens and ones then fill in the blanks.



I draw 4 more tens and 5 more ones.

___ tens and ___ ones
= ___



I draw 2 more tens and 6 more ones.

___ tens and ___ ones
= ___



I draw 3 more tens and 10 more ones.

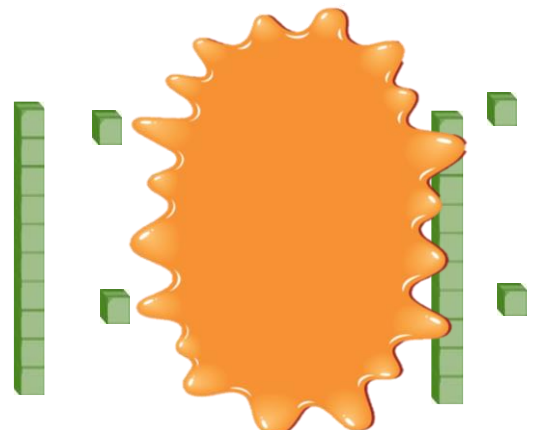
___ tens and ___ ones
= ___

VF

3. Gemma has spilt juice on her work. Her juice has covered 4 pieces of Base 10 equipment. What could her number have been?

Fill in the table to find 3 possibilities. An example has been completed for you.

The pieces that could be covered	The total tens and ones	The possible number
1 ten and 3 ones	3 tens and 7 ones	37



RPS

Represent Numbers to 100

1. A. 2 tens and 6 ones, B. 57, C. forty-three
2. A. 7 tens and 8 ones = 78; B. 6 tens and 7 ones = 67; 4 tens and 14 ones = 54
- 3.

The pieces that could be covered	The total tens and ones	The possible number
2 tens and 2 ones	4 tens and 6 ones	46
3 tens and 1 one	5 tens and 5 ones	55
4 tens	6 tens and 4 ones	64