## Making the Whole



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Making the Whole - Year 3

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1. Lily:  $\frac{4}{6}$ , Xander:  $\frac{2}{6}$ 2. A.  $\frac{4}{9}$  and  $\frac{5}{9}$  make  $\frac{9}{9}$ ; B.  $\frac{1}{4}$  and  $\frac{3}{4}$  make  $\frac{4}{4}$ 3. A.  $\frac{4}{6}$ ; B.  $\frac{5}{10}$ ; C.  $\frac{3}{9}$ 4. Esme is correct because the fraction number sentence could be:  $\frac{2}{8} + \frac{6}{8} = \frac{8}{8}$ ;  $\frac{4}{8} + \frac{4}{8} = \frac{8}{8}$  or  $\frac{6}{8} + \frac{2}{8} = \frac{8}{8}$  as 2, 4, 6 and 8 are all even numbers. 5. Josh Ramona

- 5. JoshRamona1 slice6 slices2 slices5 slice3 slices4 slices4 slices3 slices5 slices2 slices
  - 6 slices 1 slice

6. William has completed A incorrectly because  $\frac{8}{12}$  of the circle has already been shaded, so the second fraction in his statement should represent the unshaded part of the circle which equals  $\frac{4}{12}$ . B has been completed correctly as  $\frac{1}{9}$  and  $\frac{8}{9}$  make a whole.



