

Year 3 Coordinating Conjunctions – Guidance for Parents/Carers

Worksheet:

The aim of this activity is for children to practise coordinating conjunctions. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to apply their learning to get the answer.

Vocabulary:

A **clause** contains a subject and a verb. For example: The child ran. 'The child' is the subject and 'ran' is the verb. There are **main clauses** and **subordinate clauses**.

A **conjunction** is a word used to join two clauses. There are different kinds of conjunction such as for time (e.g. **after**), place (e.g. **where**) and cause (e.g. **because**).

A **coordinating conjunction** is a word used to join two main clauses together in a sentence. The main clauses must make sense on their own. There are seven coordinating conjunctions: for, and, nor, but, or, yet, so.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

Check out our daily timetable for Year 3 home learning activities on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> Home Learning Timetable.

Coordinating Conjunctions

1. I flopped down on my soft bed, for I was very tired.
2. Heavy rain had started to fall, so I grabbed my pink umbrella.
Toby won't eat green vegetables, nor will he eat fresh fruit.
My alarm clock didn't go off, yet I still got to school on time.
3. Various answers, for example:
 - A. We could go to the park tomorrow, or we could go to the cinema instead.
 - B. Mum made me some hot soup for lunch, but I didn't really like it.
 - C. I need to buy some white trainers and a bigger sports bag.