

Varied Fluency

Step 1: Hundreds

National Curriculum Objectives:

Mathematics Year 3: (3N1b) [Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number](#)

Mathematics Year 3: (3N4) [Identify, represent and estimate numbers using different representations](#)

Differentiation:

Developing Questions to support identifying, representing and counting multiples of 100. Using a variety of pictorial representations, including place value grids, place value counters and Base 10.

Expected Questions to support identifying, representing and counting multiples of 100. Including some examples of unconventional partitioning. Using a variety of pictorial representations, including place value grids, place value counters and Base 10.

Greater Depth Questions to support identifying, representing and counting multiples of 100. Including unconventional partitioning and using mixed pictorial representations.


More [Year 3 Place Value](#) resources.

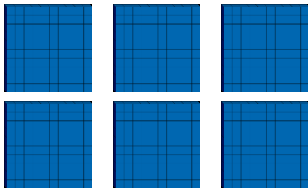
Did you like this resource? Don't forget to [review](#) it on our website.


Hundreds

Hundreds

1a. Write the number represented by each image.

A.  _____

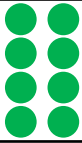
B.  _____





VF

1b. Write the number represented by each image.

A.

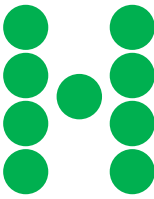
H	T	O
		


B.  _____



VF

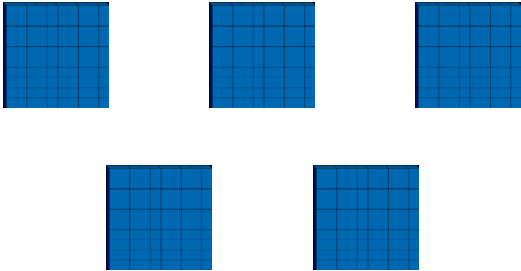
2a. True or false? The image below represents 900.


H	T	O
		



VF

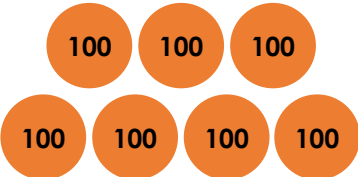
2b. True or false? The image below represents 400.






VF


3a. If you count forwards in hundreds, what number will you say after the one represented in the image below?






VF

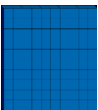
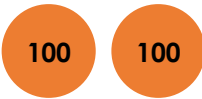
3b. If you count forwards in hundreds, what number will you say after the one represented in the image below?

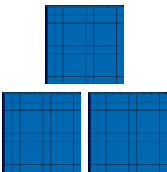
H	T	O
		





VF

4a. Circle the correct statement below.

A.  $<$ 

B.  $>$


H	T	O
		

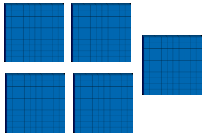


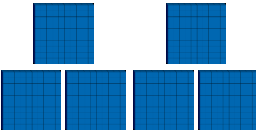
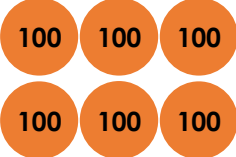
VF


4b. Circle the correct statement below.

A.

H	T	O
		

 $>$ 

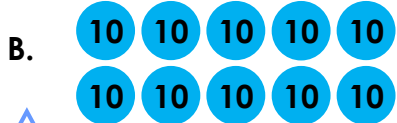
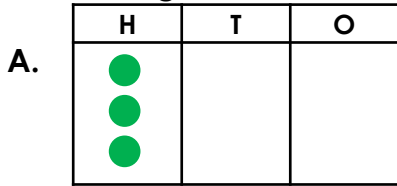
B.  $=$ 



VF

Hundreds

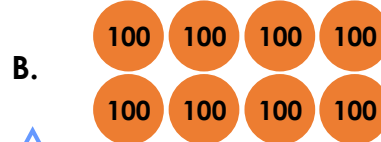
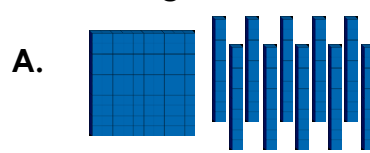
5a. Write the number represented by each image.



VF

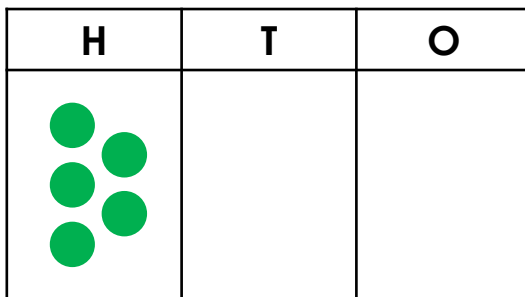
Hundreds

5b. Write the number represented by each image.



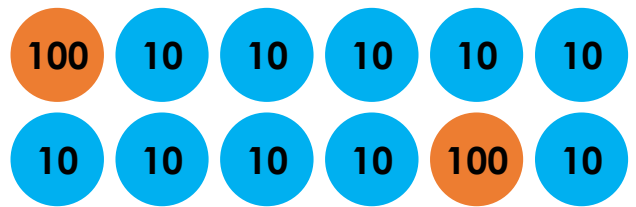
VF

6a. True or false? The image below represents 600.



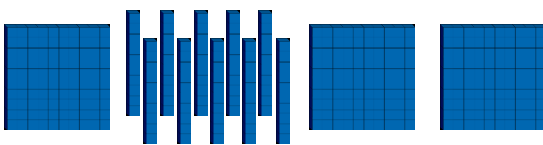
VF

6b. True or false? The image below represents 400.



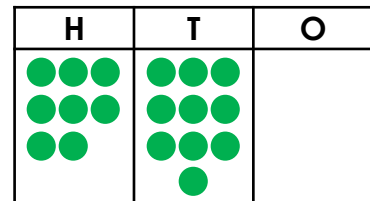
VF

7a. If you count backwards in hundreds, what number will you say after the one represented in the image below?



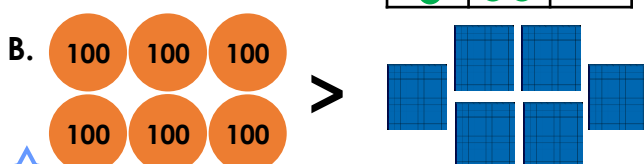
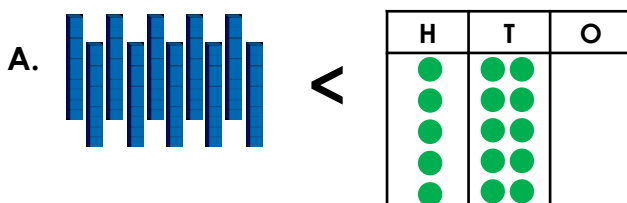
VF

7b. If you count forwards in hundreds, what number will you say after the one represented in the image below?



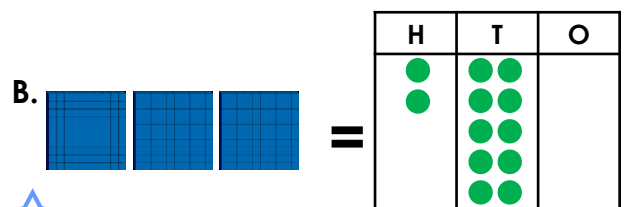
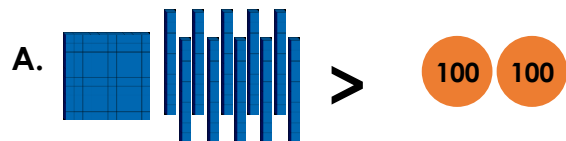
VF

8a. Circle the correct statement below.



VF

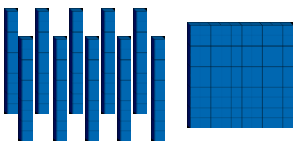
8b. Circle the correct statement below.



VF


Hundreds

9a. Write the number represented by each image.

A.  _____

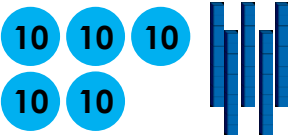
B.

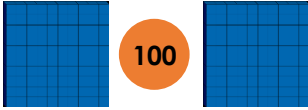
H	T	O


 VF

Hundreds

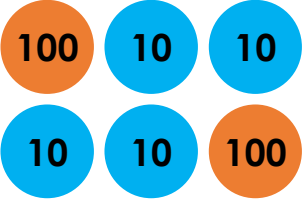
9b. Write the number represented by each image.

A.  _____


B.  _____

 VF

10a. True or false? The image below represents 500.

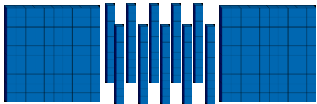



H	T	O

 VF

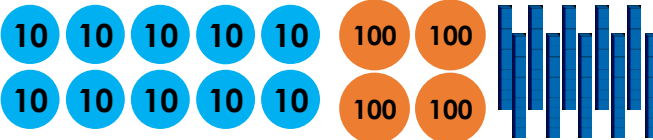
10b. True or false? The image below represents 1,000.


H	T	O



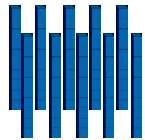
 VF

11a. If you count backwards in hundreds, what number will you say two after the one represented in the image below?


 _____


 VF

11b. If you count forwards in hundreds, what number will you say three after the one represented in the image below?

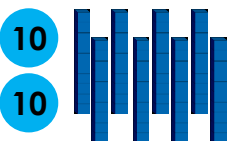


H	T	O

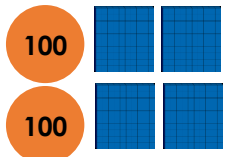
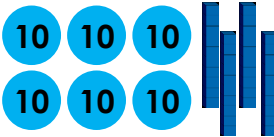



 VF

12a. Circle the correct statement below.

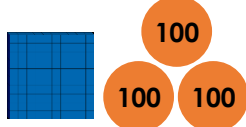
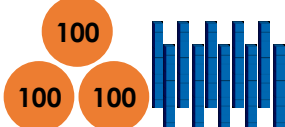
A.  =

H	T	O

B.  > 

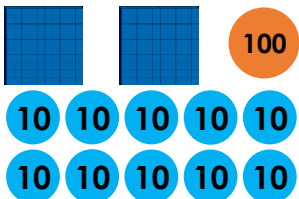
 VF


12b. Circle the correct statement below.

A.  < 

B.

H	T	O

 > 

 VF

Varied Fluency
Hundreds

Developing

- 1a. **A – 400, B – 600**
- 2a. **True**
- 3a. **800**
- 4a. **A**

Expected

- 5a. **A – 300, B – 100**
- 6a. **False, it represents 500.**
- 7a. **300**
- 8a. **A**

Greater Depth

- 9a. **A – 200, B – 400**
- 10a. **False, it represents 600.**
- 11a. **400**
- 12a. **B**

Varied Fluency
Hundreds

Developing

- 1b. **A – 800, B – 1,000**
- 2b. **False, it represents 500.**
- 3b. **300**
- 4b. **B**

Expected

- 5b. **A – 200, B – 800**
- 6b. **False, it represents 300.**
- 7b. **1,000**
- 8b. **B**

Greater Depth

- 9b. **A – 100, B – 300**
- 10b. **False, it represents 900.**
- 11b. **1,000**
- 12b. **B**