

# Year 3 Apostrophes for Possession – Guidance for Parents and Carers

## Activity:

The aim of this activity is for children to practise using apostrophes to show possession. There are a number of questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

## Vocabulary:

An **apostrophe** is a punctuation mark which is used to either show contraction (when a letter or letters have been missed out - for example, 'do not' becomes 'don't') or possession (when something belongs to somebody or some people - for example, Freda's puppy).

A **possessive apostrophe** is used to show something belongs to someone or something.

**Singular nouns** show possession using an apostrophe followed by an s, for example: the boy's football. Singular nouns which end in s follow the same rule, for example: the bus's wheel. **Plural nouns** which end in s show possession using an apostrophe after the s, for example: the girls' books.

## Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://classroomsecrets.co.uk/membership).

**Check out our daily timetable for Year 3 home learning activities on [kids.classroomsecrets.co.uk](https://kids.classroomsecrets.co.uk) >> Home Learning Timetable.**

## Apostrophes for Possession

1. Sally's ball
2. car's
3. B
4. C
5. Various answers, for example: Lucy tripped over Mr Smith's chair and broke the wooden leg.
6. The cactus's spikes had fallen off and landed in the cat's bed.
7. Yes, it is punctuated correctly as the apostrophe and 's' have been placed after the noun to show singular possession.