

Year 3 Adding 'super-', 'anti-' and 'auto-' – Guidance for Parents/Carers

Activity:

The aim of this activity is for children to practise the suffixes 'super', 'anti' and 'auto'. There are seven questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

Vocabulary:

A **root word** is basic word that has not been changed by a **prefix**.

A **prefix** is a group of letters added to the start of a **root word**. Examples of prefixes are 'un', 'dis' and 'mis'. The prefix changes the meaning of the root word, for example usual and unusual, regard and disregard.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

Check out our daily timetable for Year 3 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

Adding 'super-', 'anti-' and 'auto-'

1. antisocial, supermarket, autopilot
2. *super* + *star* = *superstar*
3. False, the prefix *auto* means *self*, therefore *autodial* describes a number that is automatically dialled.
4. superhero; automobiles
5. Jade is incorrect because no prefixes have been used in this sentence.
6. Various answers, for example: The children celebrated antibullying week last November. When he was younger, Alfie had an interest in reading superhero comics. Newsreaders are very experienced at reading their words on autocue.
7. The sentence will no longer make sense because *super* + *biography* = *superbiography* which is not a real word.