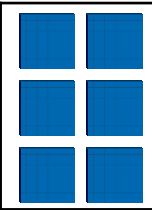



Add and Subtract Multiples of 100

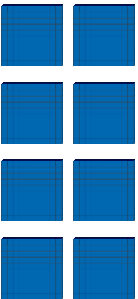
1. Complete the number sentences. Write your answers in digits.

A. four
hundreds + =


B.

 = Nine
hundreds -


VF

4. Find all of the possible values for A and B, where A and B are multiples of 100.



 - A + B = three hundreds

PS

2. Complete the bar models.

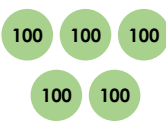
A.

 two hundreds

B. Eight hundreds

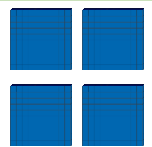


VF

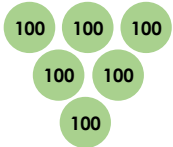
5. Use these cards to find four possible subtraction equations that will equal 300 or less.



Eight
hundreds



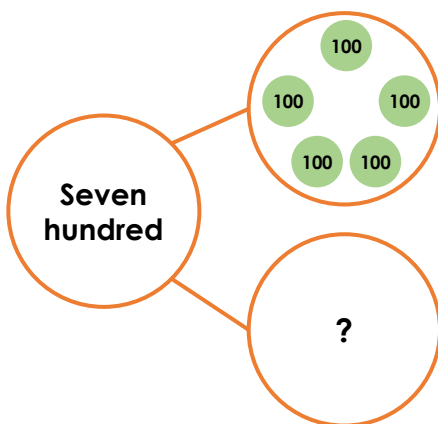
Seven
hundreds



300

PS

3. Use the part-whole model to write a subtraction number sentence.



VF

6. Mark is subtracting multiples of 100.


 = Seven hundreds - 200



To check my answer, I need to work out


 +


Is he correct? Explain how you know.

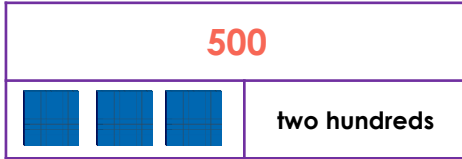
R

Add and Subtract Multiples of 100

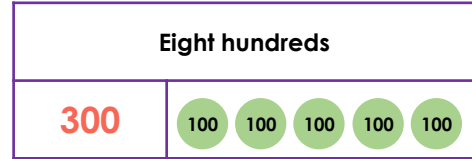
1. **A: 200, B: 600**

2.

A.



B.



3. **$700 - 500 = 200$**

4. **There are 2 possible answers. 1: A = 700, B = 200 and 2: A = 600, B = 100**

5. **Various answers, for example: 1. $800 - 500 = 300$, 2. $400 - 300 = 100$, 3. $700 - 400 = 300$,**

4. $600 - 400 = 200$

6. **Mark is incorrect. He is correct that he needs to use addition to check a subtraction but he has used the wrong numbers. To check $700 - 200 = 500$, he needs to use the inverse which would be $500 + 200$, not $700 + 200$ as he has said.**