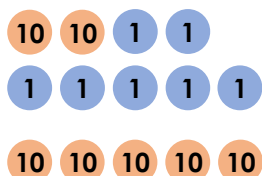


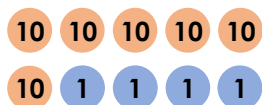
# Add and Subtract Multiples of 100

1. Complete the calculation.

	2	7
+	5	0



	6	4
-	3	0



VF

4. Autumn is given a problem:

I have 73 stickers. 40 blow away. How many stickers are left

	7	3
+	4	0
	3	0

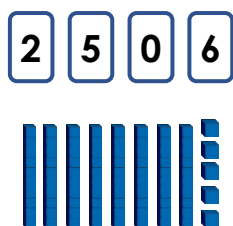


This is her calculation.  
Is she correct? Explain why.

R

2. Arrange the digit cards to make this calculation correct.

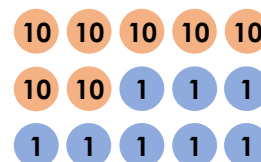
+		
	8	5



VF

5. Louise crossed out some counters to help her complete the calculation.

	7	8
-		
	?	8



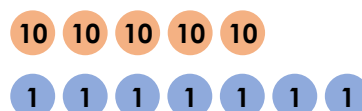
If the '?' is a digit greater than 3, how many different ways are there to complete the calculation?

PS

3. Scott had 54 marbles. He gave 30 to his brother. Write the calculation he needs to do to work out his answer.


VF

6. Chris has the counters below.



He is given some more tens counters.  
His new number is less than 100.

How many more counters could he have been given? Explain your answer.

R

## Add and Subtract Multiples of 100

1.

	2	7
+	5	0
	7	7

	6	4
-	3	0
	3	4

2.

	2	5
+	6	0
	8	5

or

	6	5
+	2	0
	8	5

3.

	5	4
-	3	0
	2	4

4. Autumn is incorrect. While she has subtracted the tens correctly, she hasn't subtracted the ones correctly. The calculation should show 33, not 30 as no ones have been subtracted.

5. There are 3 different ways to complete the calculation.

	7	8
-	3	0
	4	8

	7	8
-	2	0
	5	8

	7	8
-	1	0
	6	8

6. Chris could have been given between 1 and 4 more tens counters. Because his number is 57 before he is given any more tens counters, he can't be given more than 4 tens counters as this would make his number greater than 100. 4 more tens counters means his number is 97 ( $57 + 40 = 97$ ).