

# Year 2 & 3 Recognising Pounds and Pence

## Practical Maths Guidance

### Activity Outcomes

- Your child will learn how to recognise different coins through role-play.
- They will also learn how to count amounts of money.

### Setting Up

#### What you will need

- Coins – pounds and pence (paper or plastic versions would also work)
- Items to be sold in the shop – allow children to choose what they want to sell
- Money vocabulary display
- Price tags
- Money cards

### Activity Guide

#### Activity 1 – Coin Recognition

- Lay out the money cards.
- Ask your child to find coins to match those amounts and lay the coin on top.
- For older children, the money cards could be mixed pounds and pence, for example: £1.20p

#### Activity 2 – Role-Play

- Leave the cards and coins from activity 1 on the floor to aid recognition during the game.
- Ask your child to choose an item(s) to buy from the shop and ask them to say the amounts.
- Using a tub of coins, ask your child to find the correct amount to pay for those items and to give the total cost.
- Encourage your child to choose a range of items so that they will be using pounds and pence. You can extend this activity out for more confident children by using amounts such as 34p.
- For younger children, they could say how many coins they have without saying the amount.

#### Questions you could ask your child during the activity

- What's the same / different about these coins?
- How many coins do you need? How much does this item cost?
- How much would I need to buy these items?
- Which coins are the same / different?

### Further Support and Ideas

- Watch this idea on YouTube here: <https://www.youtube.com/watch?v=cX3UsQLyNw0&t=22s>
- Children could write their own menu or shopping list with prices.
- For tutorials, interactive games and more to support this lesson on recognising money visit [kids.classroomsecrets.co.uk](https://kids.classroomsecrets.co.uk)