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Home Learning Pack Year 2

Guidance and Answers

Week 11

06/07/2020

Classroom
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KIDS



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This week's pack supports the Week 11 timetable on Classroom Secrets Kids.

Monday

Maths – Litres (page 2)

Volume is the amount of space that is taken up within a container. Volume can be measured in litres or millilitres.

With each question, it is important that children look carefully at the scale on each container. Some of the scales measure in increments of 2, 5 or 10. Children may need to be reminded that L is the abbreviation for litres. Litres are a bigger unit of measurement than millilitres (ml).

Question 1 – Children can see five containers, each with a different amount of liquid in them. For containers B and E, the measurement is already given, but for containers A, C and D children have to read the measurement from the scale. They may have to work out what the scale is going up in before they can find the measurement. Once they have all the measurements, they can order them from greatest to smallest.

D, C, B, A, E

Question 2 – In this question, children should look at the scale on the container to work out what how much it is holding. Again, children should work out what the scale is going up in to find the measurement. They will then decide whether Alfie's statement is correct.

Alfie is incorrect, the volume of liquid in the container is 8 litres because the scale is going up in twos.

Question 3 – This question displays 4 different containers. In order to find which one is the odd one out, they first have to work out the **volume** of the liquid in each container. Once children know all the measurements, they will be able to decide which container is the odd one out.

D is the odd one out as A, B and C contain 16 litres. D contains 6 litres.

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Monday

English – Different Types of Verbs (page 3)

The aim of this activity is to identify different types of verbs. It will focus on three different types:

- 1) Action/doing verbs, for example: jump, read, cook etc.
- 2) Linking verbs which link the subject of a sentence to a word or phrase that describes the subject. Linking verbs are often to do with the senses, for example: feel, taste, smell, look, hear.
- 3) The verb 'to be', for example: am, are, is, was, were.

Question 1 – Children should read each sentence carefully and tick the boxes that are pointing to a verb in each sentence.

The correct answers are: **A. playing; B. cry; C. laugh**

Question 2 – In this question, children are given three different sentences, each with a verb underlined. They should decide whether the verb is an action verb, part of the verb 'to be' or a linking verb.

The table should be completed as follows:

Sentence	Action	To be	Linking
1. Finally, she <u>closed</u> the book.	✓		
2. My cat <u>is</u> called Fluffy.		✓	
3. Bread <u>tastes</u> best when it's fresh.			✓

Question 3 – In this question, children should choose one card from each column and put them together to write a complete sentence.

Some correct answers are: **Adam scored a fantastic goal.;** **The nurse cared for all of his patients.;** **We are very excited.**

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Tuesday

Maths – Temperature (page 4)

We measure temperature when we want to know how hot or cold something is. We use a thermometer to measure temperature. The unit of measurement is degrees Celsius and it is written using °C.

With all of these questions, it is important that children look carefully at the scale on each thermometer as they are different. The scales measure in increments of 1s, 2s, 5s or 10s. Some thermometers display measurements between two numbered increments.

Question 1 – In this question, there are three statements and three different thermometers. They should read each statement work out what temperatures are being shown. Children can then match each statement to the correct thermometer.

A. 3; B. 1 and C. 2

Question 2 – In this question, children should work out what temperature each thermometer is showing. Then, children can order them from the lowest temperature to the highest.

The correct answer is: B, C, A, E and D

Question 3 – In this question, children can see two thermometers and two statements. They will read the scales on each thermometer in order to work out which statement is correct.

Nora is correct because 55°C is greater than 40°C. Thermometer A's scale is in increments of 5°C, whereas thermometer B's scale is in increments of 10°C.

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Tuesday

English – Double Adjectives with Commas (page 5)

The aim of this activity is for children to practise using double adjectives and to punctuate them correctly with a comma between the adjectives. **Adjectives** describe nouns. They can describe aspects like colour, shape, size and age, amongst other qualities.

Question 1 – Children should look for two adjectives, one after the other, in the sentence and put a comma between them.

A. The hot, dry weather is making me very thirsty.; B. I really enjoy brushing my long, black hair.

Question 2 – In this true or false question, children should read the sentence and look for two adjectives together, with a comma between them. If the comma is missing, or if it has been placed somewhere else in the sentence, then it has not been used correctly.

False because 'walk' and 'in' are not adjectives, so they don't need a comma between them. The comma should be between 'steep' and 'high'.

Question 3 – In this question, children can see two versions of the same sentence. They should decide which character's sentence has correctly used double adjectives with a comma between them.

Marie is correct because she has correctly placed a comma between her double adjectives (short, black).

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Wednesday

Maths – O'clock and Half Past (page 6)

Children should know that for o'clock, the minute hand points straight up to the 12 and the hour hand points directly at a number. For half past, the minute hand points to the 6 and the hour hand points half way between two numbers on the clock face.

Question 1 – This question includes four clocks showing different times and four labels. They should match the labels to the clocks by looking at the position of the hands on each clock to work out what time they are showing.

The correct answers are: **A. 11 o'clock; B. half past 2; C. 12 o'clock; D. half past 6**

Question 2 – In this question, children should look to see if the minute hand on every clock is pointing to the number 6 and if the hour hand is half way between two numbers.

The correct answer is: **Amy is incorrect, B shows 12 o'clock.**

Question 3 – In this question, children should draw the hands on the clock face by following the character's instructions. Then they will then be able to see what time Terri is thinking of.

Terri is thinking of **half past 9.**



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Wednesday

English – Adjectives after the Noun (page 7)

The aim of this activity is for children to recognise when and how to add two adjectives after the noun in a sentence.

Adjectives describe nouns. They can describe aspects like colour, shape, size and age, amongst other qualities. **Nouns** are naming words. It is a person, animal, thing or place. A **verb** is a doing/action word such as jump, skip, shout.

Question 1 – For this question, children should read each sentence and find the noun in each one. Children will identify whether a statement about the position of adjectives in a sentence is correct.

The correct answer is: **False. Sentence C has the adjectives (brown/warm) before the nouns.**

Question 2 – In this question, children should try each of the given verbs in the sentence to see which one makes sense.

The correct answer is: **is**

Question 3 – Children should write the verb 'are' after the noun 'bikes' and think of two other adjectives that they could use to describe the bikes in order to finish the sentence. If their complete sentence makes sense, they can then decide whether Ron's statement is correct.

Ron is correct because the noun 'bikes' is plural, so the verb 'are' agrees with the subject. For example: Their red and black bikes are fast and shiny.

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Thursday

Maths – Quarter Past and Quarter To (page 8)

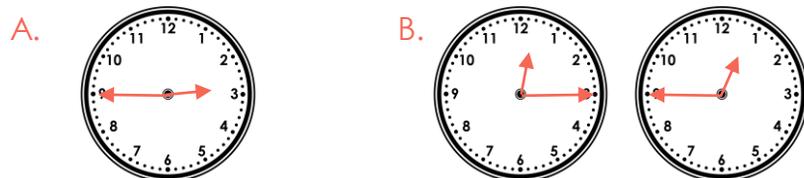
Children should know that for quarter past, the minute hand points to the 3 and the hour hand is just past a number. For quarter to, the minute hand points to the 9 and the hour hand is nearly at a number.

Question 1 – In this question, children should identify the times being shown by looking at which number the minute hand is pointing to. Children are asked to fill in the blanks to complete the times shown and to show what time it will be after a given amount of time has passed.

A. The time is quarter to 8, Quarter to 9; B. The time is quarter past 5, Quarter to 6.

Question 2 – In this question, children will draw hands on the blank clock faces to continue the sequence of adding 15 minutes each time. The hands must not be the same length.

The correct answers are:



Question 3 – Children will read the time on the first clock to decide whether Wade's statement is correct. They will then draw the hands on the blank clock face to show the time that Wade will get his snack.

Wade is correct, he is too early. The clock shows 2 o'clock, not quarter past 2.



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Thursday

English – Noun or Verb? (page 9)

The aim of this activity is for children to identify nouns and verbs. If you would like more information on **nouns** and **verbs**, see the definitions on page 8.

Question 1 – For this question, children will sort the words onto the table to show whether they are a verb or a noun.

Verb	Noun
sliding taking shouted muttering slurping burst	car wash giraffe video game planets queen tap shoes

Question 2 – This question displays two images. Children will write two verbs to describe the actions in each picture and also two nouns to name what they can see in each picture.

This question has various answers. Some correct examples are:

- A. verb → jump/shout, noun → dress/glasses;
- B. verb → look/explore, noun → helmet/ladybird

Question 3 – For this question, children have to write three different 5-letter words that can be used as both a noun (naming word) and a verb (doing/action word).

This question has various answers. Some correct examples are: crack, march, paint, place

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Friday

Maths – Measuring (online)

Click on the link below to watch a short video showing a practical way of helping Year 2 children to learn about measuring.

<https://www.youtube.com/watch?v=883Vc9LRXMY&list=PLrrPYDDGPV7e9hjL8l1Fm0CK5B0MCN-O3&index=15&t=0s>

English – Guided Reading – Remembering Mary Seacole (page 10 - 11)

Children should read the text and answer the questions explaining, where possible, how they know the answer. Children may find it easier to read the text first and discuss what it is about, before attempting to answer the questions.

The answers to the questions are given below.

1. In what room will the event take place in the museum?

The Grand Hall

2. How long is the event on for?

3 hours

3. What adjective is used to describe Mary's work?

Incredible

4. Why do you think the soldiers called Mary 'Mother Seacole'?

She looked after them and gave them food, water, clothing and blankets.

5. Name three headings on the invitation.

Any three of the following: Watch, Listen, Travel, Eat, Donate, Visit, Remember

6. Why do you think The History of Nursing Museum is hosting the event?

Mary Seacole is a famous nurse and is important to the history of nursing.

7. What do you think the word 'replica' means?

An exact copy.

8. Why do you think they are raising money for the British Army at the event?

Various answers, for example: Mary helped soldiers in the army when she was a nurse; To help the soldiers in the current army.

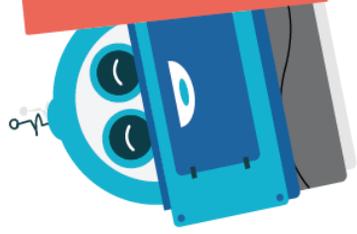
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Assembly Activity

Celebration certificate

On the following page in this pack (page 13), we have included a 'Home Learning Hero' certificate for you to award. Each week, we'll be hosting a celebration assembly over on our Classroom Secrets Facebook page. For more information, we've added a link to the video of our very first celebration assembly which is available on our YouTube Channel: <https://www.youtube.com/watch?v=883WUY1MU8Y&feature=youtu.be>

Home learning



HERO!

This certificate of brilliance goes to _____

_____ for being **TOTALLY AWESOME** at _____

Signed _____

Date _____

