

Worksheet:

The aim of this activity is for children to practise using commands. There are a number of questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

Vocabulary:

A **verb** is an action word such as [jump](#), [skip](#), [shout](#).

A **command** is a type of sentence which gives an instruction. It includes an imperative (or bossy) verb which is often at the beginning of the sentence. For example: Tidy up your toys.

Supporting resources:

You can watch the answer explanation video which takes children through this activity and ways to answer it on [https://www.youtube.com/user/ClassroomSecretsLtd/](https://www.youtube.com/user/ClassroomSecretsLtd/playlists) [playlists](#) >> [Year 2 Playlist](#) >> [Using Commands Answer Explanation](#).

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

Check out our daily timetable for Year 2 home learning activities on kids.classroomsecrets.co.uk >> [Home Learning Timetable](#).

Using Commands

1. Walk quietly to your classroom please.

Please pick up all the rubbish.

2. fetch, mix, fold

3. Stand

4. Exclamation mark: Don't run!

5. The command should be rewritten as a direct command, for example: Get down before you hurt yourself!

6. Various answers, for example:

'Push me!'; 'Push that button please.'; 'Don't push it!'

7. Josie is incorrect because she has written a direct order. If she wanted to write a polite request she could have written: Please get out of the way.