

Year 2 The Two Times Table Guidance

Activity Outcomes

- Your child will learn how to recall multiplication facts for the two times table.
- They will also learn how to link the two times table with doubling.

Setting Up

What you will need

- Dice or playing cards
- Egg box with 12 compartments. Numbers 1 – 12 written in each section
- Objects to count, for example: pasta, pom poms, plastic building blocks
- Paint
- Paper folded in half

Activity Guide

Activity 1 – Recall the Two Times Table

- The child rolls two dice (or one dice twice) and adds together the total to create a number.
- This number is then multiplied by 2, for example: 8×2 . The child writes down the number sentence.
- They count out two pieces of pasta into each section whilst counting in twos until they have completed the number sentence they have created. They record their answer and repeat.

Activity 2 – Doubling

- The child is given a piece of paper folded in half.
- To demonstrate that the two times table is doubling of numbers they finger paint spots onto one side of the paper. They count how many spot they have.
- They then fold it in half to transfer the paint to the other side. They count how many spots they have now.
- Corresponding number sentences can be written to reinforce the calculation they are doing.
- Repeat the activity with other numbers.

Questions you could ask your child during the activity

- What do you notice happening to the numbers?
- What number would come before/after?

Further Support and Ideas

- Watch this idea on YouTube here: https://www.youtube.com/watch?v=PytI8_Y0JI0&t=10s
- Children could find the facts to the four and eight times table by further doubling to support their understanding of commutativity.
- For tutorials, interactive games and more to support this lesson on the two times table visit kids.classroomsecrets.co.uk