

Activity:

The aim of this activity is for children to practise using the 2 times table to solve multiplications. There are a number of questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

Vocabulary:

Bar models show how numbers can be split into different parts, by splitting them into bars or boxes. Bar models can be used to solve a wide variety of calculations, showing the relationship between the whole model and the parts.

A **calculation** is a way to determine an amount. It may involve addition, subtraction, multiplication or division.

Digit cards refers to a physical resource which can be used to create numbers. The digits 0 to 9 are written on individual cards (or paper) and can be ordered to make different numbers. They are especially useful when investigating the value of digits within a number on a place value chart.

Supporting resources:

You can watch a video tutorial about the 2 times table on kids.classroomsecrets.co.uk >> **Year 2 >> Maths >> Multiplication and Division >> Video Tutorials.**

You can watch the answer explanation video which takes children through this activity and ways to answer it on <https://www.youtube.com/user/ClassroomSecretsLtd/playlists> >> **Year 2 Playlist >> The 2 Times Table Answer Explanation.**

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

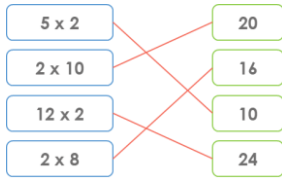
Check out our daily timetable for Year 2 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

The 2 Times Table

1. $6 \times 2 = 12$

2. Jacob is incorrect; $9 \times 2 = 18$

3.



4. A. 14; B. 10, 14

5. Ruby is correct because $11 \times 2 = 22$.

6. Noel has the most sweets because $12 \times 2 = 24$. Leyla has 18 sweets because $2 \times 9 = 18$.

7. $8 \times 2 = 16$, $7 \times 2 = 14$