

Activity:

The aim of this activity is for children to practise the 10 times table. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to problem solve and explain their answer.

Vocabulary:

Digit cards refer to a physical resource which can be used to create numbers. The digits 0 to 9 are written on individual cards (or paper) and can be ordered to make different numbers. They are especially useful when investigating the value of digits within a number on a place value chart.

Supporting resources:

You can watch a video tutorial about the 10 times table on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> **Year 2** >> **Maths** >> **Multiplication and Division** >> **Video Tutorials**.

You can watch the answer explanation video which takes children through this activity and ways to answer it on <https://www.youtube.com/user/ClassroomSecretsLtd/playlists> >> **Year 2 Playlist** >> **The 10 Times Table Answer Explanation**.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

Check out our daily timetable for Year 2 home learning activities on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> Home Learning Timetable.

The 10 Times Table

1. $4 \times 10 = 40$ or $10 \times 4 = 40$
2. B
3. Lucy is correct because the highest number they can land on is a 6 and $6 \times 10 = 60$.
Richard is incorrect because the lowest number they could land on is 1 and $1 \times 10 = 10$.