

Year 2 Recognising 'because' and 'that' – Guidance for Parents

Activity:

The aim of this activity is for children to practise using the conjunctions 'because' and 'that'. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to apply their learning to get the answer.

Vocabulary:

A **conjunction** is a word used to join two clauses. There are different kinds of conjunction such as for time (e.g. **after**), place (e.g. **where**) and cause (e.g. **because**).

A **clause** contains a subject and a verb. For example: The child ran. 'The child' is the subject and 'ran' is the verb. There are **main clauses** and **subordinate clauses**.

Supporting resources:

You can watch the answer explanation video which takes children through this activity and ways to answer it on <https://www.youtube.com/user/ClassroomSecretsLtd/playlists> >> **Year 2 Playlist >> Recognising 'because' and 'that' Answer Explanation.**

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

Check out our daily timetable for Year 2 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

Recognising 'because' and 'that'

Expected

4. False. A. correct, B. incorrect, C. incorrect, D. correct
5. A: Ice cream hurts his front teeth because it is cold.
B: I do not like eating spicy food because it make my eyes sting.
C: Thelma is happy now that her singing exam is over.
6. No, Elliot has not used the conjunction 'that' correctly. Elliot needs to use the conjunction 'because' as it links the main clause to the reason why his dad was too hot.