

Numbers to 20

Y2 Unit 1 Culture

Pronunciation and Teaching Guide

Everyday vocabulary

bonjour (classe) – good morning (class)
ça va ? – how are you/are you ok?
ça va bien – I am ok/good
oui – yes
non – non
s'il vous plaît – please
merci – thank you
très bien – well done
encore/répéter – again/repeat

Pronunciation

bonh-joor
sa va
sa va-b-yunh
wi
n-onh
sil voo play
mair-si
treh b-yunh
anh-kor/r-eh-peh-teh

Topic-specific vocabulary

onze – eleven
douze – twelve
treize – thirteen
quatorze – fourteen
quinz – fifteen
seize – sixteen
dix-sept – seventeen
dix-huit – eighteen
dix-neuf – nineteen
vingt – twenty

Pronunciation

onh-z
dooz
trehz
kah-tor-z
kunh-z
Sayz
dees-set
dees-sweet
dees-nuhf
van

Lesson guide

- Today we are going to be focussing on numbers 11 to 20.
- Ask the children to repeat each word as a class once it has been introduced.
- Ask individuals to recall the word back.
- Work through the slides, introducing each number and listening to the pronunciation.
- Ask the class to repeat each number back showing the number on their fingers.
- Continue to introduce each number and practise the pronunciation.

Objectives covered:

- Listen attentively to spoken language and show understanding by joining in and responding
- Appreciate stories, songs, poems and rhymes in the language
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Possible class activities and cross-curricula links:

- Work in a group of 20 – count number in each group
- Find 20 objects around the classroom/on the table
- PE – get into a group of twenty – each group to count how many children they have.
- Matching activities – words and images (dice, fingers shown on hands etc)