



**Grammar, Punctuation and Spelling**

**Year 2**

**Autumn Block 2**

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**Grammar, Punctuation and Spelling – Year 2 – Commas**

## Yearly Overview for Year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	1. Ready to Write			2. Commas	3. Word Classes 1		4. Conjunctions			5. Sentence Types 1		Assessments
Spring	1. Word Classes 2		2. Apostrophes			3. Sentence Types 2		4. Tenses			5. Suffixes 1	Assessments
Summer	1. Suffixes 2	Assessments (SATs)				2. Consolidation (Key Stage 1)						Assessments

## Teaching Information

This scheme of work has been designed to be used in conjunction with your English writing curriculum. We recommend spreading the small steps out over the number of weeks suggested on the yearly overview. It is important to develop and build pupils' grammar, punctuation and spelling knowledge alongside reading and writing as this is the foundation of the English language. Understanding these elements of the English language enables pupils to not only enjoy English as a subject in its own right, but also to access the rest of the subjects within the whole curriculum.

Each block will develop English language fluency as well as application and reasoning to allow children to use these skills across all subject areas. We have provided some notes and guidance for each small step which breaks down the expectations for each pupil, as well as focused questions to help support your teaching.

Every step within each block has corresponding resources available on our website. These resources include a Teaching PowerPoint, Varied Fluency questions, and Application and Reasoning questions. The resources for each first step in every block are available to download for free.

## Autumn Block 2 – Commas

### National Curriculum Objectives:

- (2G5.5) [Learning how to use both familiar and new punctuation correctly \(see English appendix 2\) including: commas for lists](#)
- (2G5.5) [Commas to separate items in a list](#)
- Terminology for pupils:
  - (2G5.5) [comma](#)

### Small Steps

1. [Recognising Commas in a List](#)
2. [Writing Lists](#)

## Step 1 – Recognising Commas in a List

### Notes and Guidance

- This step will introduce the job of a comma and how it is used in a list to separate items.
- Before children can independently use commas for a list, they should be able to recognise a comma punctuation mark and understand how it is used. Children may have seen a comma in books or resources in the classroom during Year 1 but they may not know what it is or why it is used.
- Children should know the term *comma*, how it differs from a full stop and be able to recognise its use in a list.
- Children should also recognise when not to use a comma, i.e. before the final item which is linked with 'and' instead.

### Focused Questions

- What punctuation marks can you see in this list?
- What is a comma used for?
- Where are the commas in this list?

You can find a [free range of resources](#) for this step on our website, which include a Teaching Powerpoint, Varied Fluency questions, Application and Reasoning questions, and a Homework Extension.

## Step 2 – Writing Lists

### Notes and Guidance

- Once children are able to recognise commas in lists, they should begin to write their own lists using commas.
- Children should be able to correctly form a comma and keep it in proportion to the size of their writing. They should know that it sits on the line and the tail drops just below the line.

### Focused Questions

- What punctuation mark should be used between the items in this list?
- Where should the commas go in this list?
- Should a comma go before the word 'and'?

You can find a [range of resources](#) for this step on our website, which include a Teaching Powerpoint, Varied Fluency questions, Application and Reasoning questions, and a Homework Extension.