

Homework/Extension

Step 1: Count Objects to 100

National Curriculum Objectives:

Mathematics Year 2: (2N2a) [Read and write numbers to at least 100 in numerals and in words.](#)

Mathematics Year 2: (2N3) [Recognise the place value of each digit in a two digit number \(tens, ones\)](#)

Mathematics Year 2: (2N4) [Identify, represent and estimate numbers using different representations including the number line.](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Match each pictorial representation to the correct number. Numbers up to 50 not crossing tens.

Expected Match each pictorial representation to the correct number written in words. Numbers up to 100 not crossing tens.

Greater Depth Match each pictorial representation to the correct number written in words. Numbers up to 110 may be used and representations use mixed manipulatives.

Questions 2, 5 and 8 (Varied Fluency)

Developing Complete the table by writing the total value of the tens and ones in numbers. Numbers up to 50 not crossing tens.

Expected Complete the table by writing the total value of the tens and ones in numbers. Numbers up to 100 not crossing tens.

Greater Depth Complete the table by writing the total value of the hundreds, tens and ones in words. Numbers up to 110 may be used and representations use mixed manipulatives .

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Identify the odd one out from a set of three representations.

Expected Identify the odd one out from a set of three representations. Numbers up to 100 not crossing the tens.

Greater Depth Identify the odd one out from a set of three representations. Numbers up to 110 may be used and representations use mixed manipulatives.

More [Year 2 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

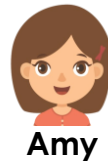
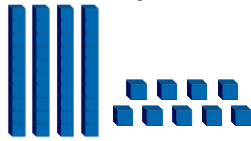
Count Objects to 100

1. Match each statement to the correct amount.



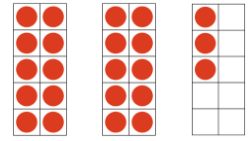
Alisha

I can show my number as



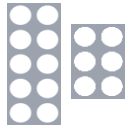
Amy

I can show my number as



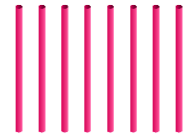
Freddy

I can show my number as



Meg

I can show my number as



23

8

49

16



VF
HW/Ext

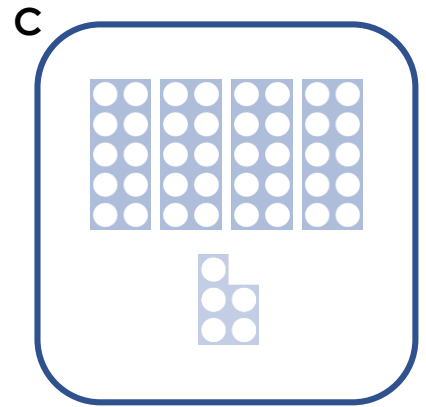
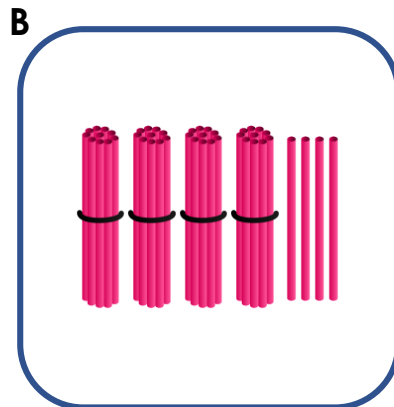
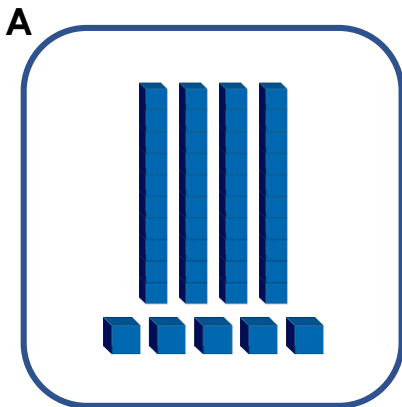
2. Complete the table below by writing the total value of the tens and ones.

Tens	Ones	Total



VF
HW/Ext

3. Which is the odd one out? Explain your answer.



RPS
HW/Ext

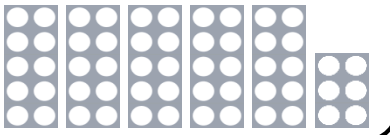
Count Objects to 100

4. Match each statement to the correct amount.



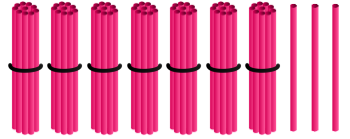
Tom

I can show my number as



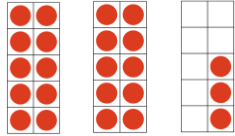
Jamal

I can show my number as



Phoebe

I can show my number as



Hannah

I can show my number as



fifty-six

twenty-three

seventy-three

ninety-four



VF
HW/Ext

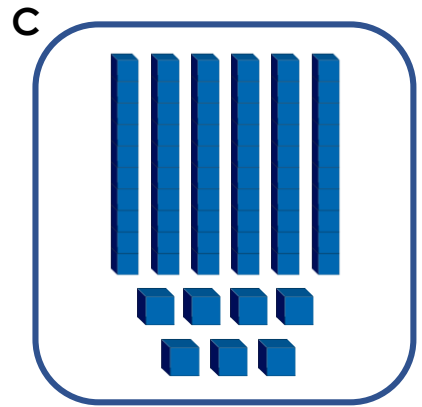
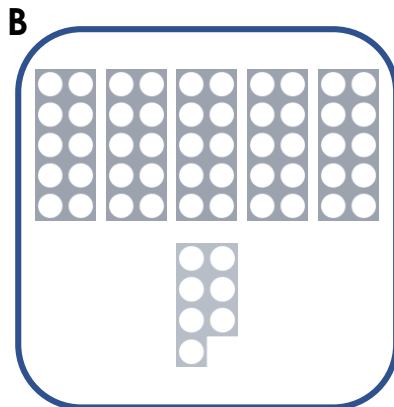
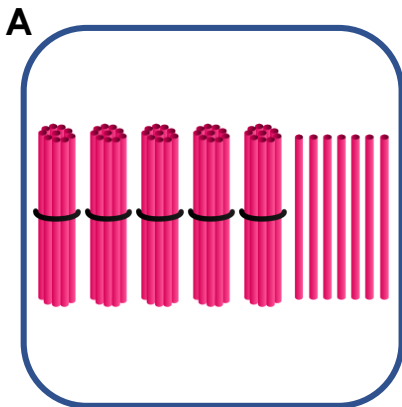
5. Complete the table below by writing the total value of the tens and ones.

Tens	Ones	Total



VF
HW/Ext

6. Which is the odd one out? Explain your answer.



RPS
HW/Ext

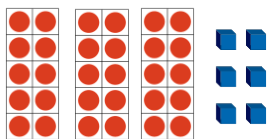
Count Objects to 100

7. Match each statement to the correct amount.



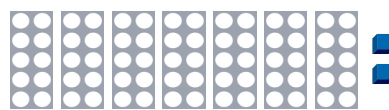
Steven

I can show my number as



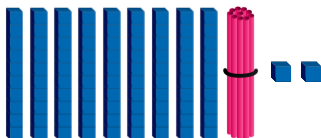
Lucy

I can show my number as



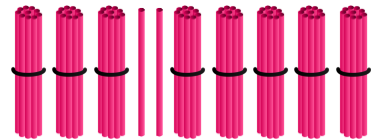
Jim

I can show my number as



Chris

I can show my number as



one hundred and two

thirty-six

eighty-two

seventy-two



VF
HW/Ext

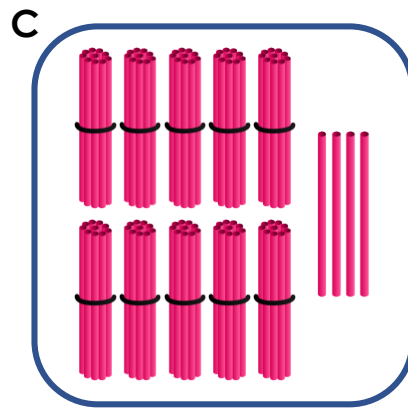
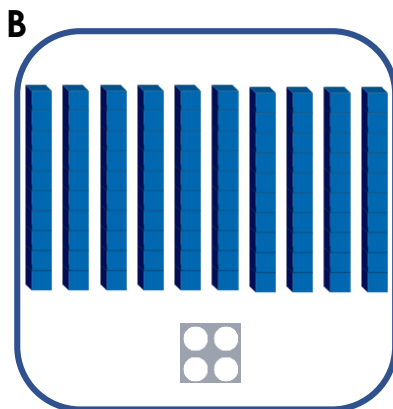
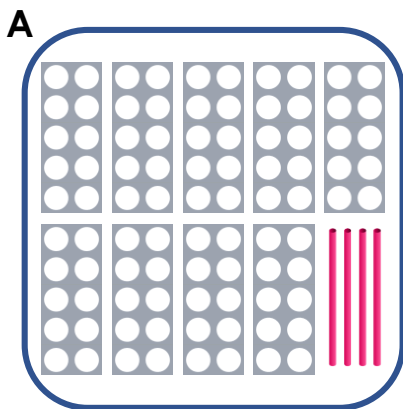
8. Complete the table below by writing the total value of the tens and ones in words.

Tens	Ones	Total



VF
HW/Ext

9. Which is the odd one out? Explain your answer.



RPS
HW/Ext

Homework/Extension

Count Objects to 100

Developing

1. Alisha = 49, Freddy = 16, Amy = 23, Meg = 8
2. 50, 35, 23
3. B is the odd one out as both A and C have 4 tens and 5 ones which makes 45. B has 4 tens and 4 ones which makes 44.

Expected

4. Tom = fifty-six, Phoebe = twenty-three, Jamal = seventy-three, Hannah = ninety-four
5. 85, 33, 59
6. C is the odd one out as both A and B have 5 tens and 7 ones which makes 57. C has 6 tens and 7 ones which makes 67.

Greater Depth

7. Steven = thirty-six, Jim = one hundred and two, Lucy = seventy-two, Chris = eighty-two
8. fifty-three, sixty-six, ninety-nine
9. A is the odd one out as both B and C have 10 tens and 4 ones which makes 104. A has 9 tens and 4 ones which makes 94.