

Activity:

The aim of this activity is for children to practise finding 10 more than and 10 less than 2-digit numbers. Numbers may be represented using numerals, Base 10 equipment or place value counters. There are a number of questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

Vocabulary:

Base 10 equipment refers to a physical resource which can be used to represent numbers. The small cubes represent 'ones'; the rods represent 'tens' and are made up of 10 small cubes; the squares represent 'hundreds' and are made up of 10 rods; the large cubes represent 'thousands' and are made up of 10 squares.

A **representation** refers to a number that has been shown in different ways. This number may have been shown in numerals, words or using mathematical equipment such as Base 10 or place value counters.

Place value counters refer to a physical resource which can be used to represent numbers. They are usually in different colours and have different numbers written on them, to represent 'ones', 'tens', 'hundreds' etc. They can also represent decimal numbers.

Supporting resources:

You can watch a video tutorial about finding 10 more and 10 less on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> **Year 2 >> Maths >> Addition and Subtraction>> Video Tutorials.**

You can watch the answer explanation video which takes children through this activity and ways to answer it on <https://www.youtube.com/user/ClassroomSecretsLtd/playlists> >> **Year 2 Playlist >> 10 More and 10 Less Answer Explanation.**




Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

Check out our daily timetable for Year 2 home learning activities on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> Home Learning Timetable.

10 More and 10 Less

1. **56**
2. **55**
3. **A. 58, B. 46, C. 55, D. 91**
4. **46, 56, 66**
5. **Solomon is not correct. 10 more than 52 is 62.**
6. **Jacob is not correct. 10 less than 52 is 42. The sequence should be: 52, 42, 32, 22, 12.**
- 7.

 Kerry	My number is 10 more than 76.	86
 Tom	My number is 10 less than 22.	12
 Alice	My number is 10 more than 57.	67