

# Wednesday – Recognising ‘-ing’, ‘-ed’, ‘-er’

1. Underline the words with the suffix ‘ing’, ‘ed’ or ‘er’.

shout

helper

look

shouted

looking

help

3. Choose the correct words to complete the sentence.

The pirate was \_\_\_\_\_ as he \_\_\_\_\_ the deck of the ship.

singing    cleaned

cleaning    singer

2. Circle the words with a suffix in the sentence below.

They looked at the map and then walked across the sand.

4. Pirate Sam has been adding suffixes to words. Is he correct?

reader

reading

readed

Explain how you know.

5. Write a sentence to tell the captain what job each pirate has done.



cleaned

\_\_\_\_\_



cooked

\_\_\_\_\_



helped

\_\_\_\_\_