

Year 1 Comparing Numbers 2 – Guidance for Parents/Carers

Activity:

The aim of this activity is for children to practise comparing numbers. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to problem solve and explain their answer.

Vocabulary:

Base 10 equipment refers to a physical resource which can be used to represent numbers. The small cubes represent 'ones'; the rods represent 'tens' and are made up of 10 small cubes; the squares represent 'hundreds' and are made up of 10 rods; the large cubes represent 'thousands' and are made up of 10 squares.

> < = are comparison symbols used to represent more than (>), less than (<) and equal to (=).

Supporting resources:

You can watch a video tutorial about comparing numbers on kids.classroomsecrets.co.uk >> **Year 1** >> **Maths** >> **Place Value** >> **Video Tutorials**.

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

Check out our daily timetable for Year 1 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

Comparing Numbers 2

1. A. <; B. =
2. $43 < 76$ and $81 < 90$
3. Sarah is incorrect. She has more gems but her gems give a total value of 12 points, whereas Emma's one gem is worth 20 points. $20 > 12$, so Emma would win the treasure hunt.