

Activity:

The aim of this activity is for children to practise addition by making 10. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to problem solve and explain their answer.

Vocabulary:

A **calculation** is a way to determine an amount. It may involve addition, subtraction, multiplication or division.

A **number line** is a horizontal, straight line which has numbers placed at equal points. Number lines can be used to show either positive or negative numbers. Most number lines begin at 0, however this is not always the case.

Supporting resources:

You can watch a video tutorial about adding by making 10 on [kids.classroomsecrets.co.uk](https://www.classroomsecrets.co.uk) >> Year 1 >> Maths >> Addition and Subtraction >> Video Tutorials.

You can watch the answer explanation video which takes children through this activity and ways to answer it on <https://www.youtube.com/user/ClassroomSecretsLtd/playlists> >> Year 1 Playlist >> Add by Making 10 Answer Explanation.

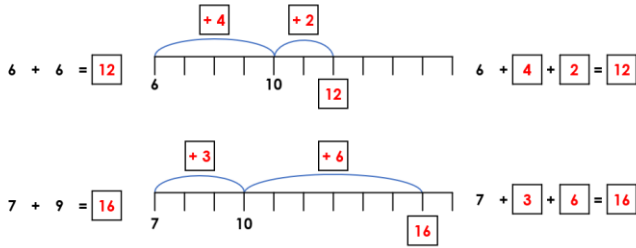
Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

Check out our daily timetable for Year 1 home learning activities on [kids.classroomsecrets.co.uk](https://www.classroomsecrets.co.uk) >> Home Learning Timetable.

Add by Making 10

1. The representations should be completed as:



2. A. $8 + 2 + 2 = 12$; B. $5 + 5 + 3 = 13$

3. Jordan is correct because he has created a number bond to 10 with $6 + 4$. He has added by making 10. $6 + 4 = 10 + 5 = 15$.