

Activity:

The aim of this activity is for children to practise counting in 5s. There are a number of questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

Vocabulary:

A **number line** is a horizontal, straight line which has numbers placed at equal points. Number lines can be used to show either positive or negative numbers. Most number lines begin at 0, however this is not always the case.

Supporting resources:

You can watch a video tutorial about counting in 5s on kids.classroomsecrets.co.uk >> **Year 1 >> Maths >> Place Value >> Video Tutorials.**

You can watch the answer explanation video which takes children through this activity and ways to answer it on <https://www.youtube.com/user/ClassroomSecretsLtd/> **playlists >> Year 1 Playlist >> Count in 5s Answer Explanation.**

Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on classroomsecrets.co.uk/membership.

Check out our daily timetable for Year 1 home learning activities on kids.classroomsecrets.co.uk >> Home Learning Timetable.

Count in 5s

1. 40
2. 20, 35, 45
3. There are 5 flowers in each vase; There are 4 vases; There are 20 flowers altogether.
4. A. 36; B. 34

5.

37	24	9	45	50
40	13	41	40	22
0	5	29	35	38
39	10	16	30	43
36	15	20	25	26

6. Alfie is incorrect. He has 6 towers with 5 bricks in each, which makes 30 altogether.
7. She needs 3 more dice because to get from 10 to 25, she will say 3 numbers (15, 20 and 25).