

## Activity:

The aim of this activity is for children to practise counting in 2s. There are a number of questions to complete. The first four questions allow children to practise the skill, while the next three questions extend them as they have to apply their learning to get the answer.

## Vocabulary:

A **number track** is a representation of the order of numbers when counting. It can go forwards or backwards. It is similar to a number line, but numbers can go up or down in jumps of 1s, 2s, 3s, etc.

A **number line** is a horizontal, straight line that has numbers placed at equal points. Number lines can be used to show either positive or negative numbers. Most number lines begin at 0, however this is not always the case.

## Supporting resources:

You can watch a video tutorial about counting in 2s on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> **Year 1 >> Maths >> Place Value >> Video Tutorials.**

You can watch the answer explanation video which takes children through this activity and ways to answer it on <https://www.youtube.com/user/ClassroomSecretsLtd/> **playlists >> Year 1 Playlist >> Count in 2s Answer Explanation.**

## Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://www.classroomsecrets.co.uk/membership).

**Check out our daily timetable for Year 1 home learning activities on [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) >> Home Learning Timetable.**

## Count in 2s

1. **24**
2. **28**
3. **30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50**
4. **A. 16; B. 24; C. 42; D. 30,**
5. **Tim is incorrect. There are 34 beads in total. He hasn't counted in 2s.**
6. **22 is two less. 21 cannot be part of the sequence.**

7.

|    |    |    |    |    |
|----|----|----|----|----|
| 9  | 43 | 29 | 32 | 30 |
| 21 | 38 | 36 | 34 | 15 |
| 42 | 40 | 11 | 17 | 39 |
| 44 | 39 | 13 | 25 | 41 |