

# Simple Foods

## Y2 Unit 1 Culture

### Pronunciation and Teaching Guide

#### Everyday vocabulary

bonjour (classe) – good morning (class)  
ça va ? – how are you/are you ok?  
ça va bien – I am ok/good  
oui – yes  
non – non  
s’il vous plaît – please  
merci – thank you  
très bien – well done  
encore/répéter – again/repeat

#### Pronunciation

bonh-joor  
sa va  
sa va-b-yunh  
wi  
n-onh  
sil voo play  
mair-si  
treh b-yunh  
anh-kor/r-eh-peh-teh

#### Topic-specific vocabulary

la pomme – the apple  
le pain – the bread  
les frites – the chips  
le fromage – the cheese  
la glace – the ice cream  
l’eau – the water  
le lait – the milk

#### Pronunciation

la pom  
luh pan  
lay frit  
luh fro-mazh  
la gl-ass (short vowel sound)  
low  
luh lay

#### Lesson guide

- Today we are going to be focussing on basic French vocabulary for simple foods and drinks.
- Ask the children to repeat it as a class once it has been introduced.
- Ask individuals to recall the word back.
- Work through the slides, introducing each new French word and listening to the pronunciation. Ask the class to repeat each word back.
- Continue to introduce each word and practise the pronunciation.

#### Objectives covered:

- Explore patterns and sounds within a new language
- Ask and respond orally to questions
- Listen attentively to spoken language and show understanding by joining in and responding
- Appreciate stories, songs, poems and rhymes in the language
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

#### Possible class activities and cross-curricular links:

- Work in pairs – have short conversations using the French vocabulary covered
- Matching activity – French words and images of food/drinks covered
- Provision areas – put French labels for food and drink up in snack area