

Numbers to 10

Y2 Unit 1 Culture

Pronunciation and Teaching Guide

Everyday vocabulary

bonjour (classe) – good morning (class)
ça va ? – how are you/are you ok?
ça va bien – I am ok/good
oui – yes
non – non
s'il vous plaît – please
merci – thank you
très bien – well done
encore/répéter – again/repeat

Pronunciation

bonh-joor
sa va
sa va-b-yunh
wi
n-onh
sil voo play
mair-si
treh b-yunh
anh-kor/r-eh-peh-teh

Topic-specific vocabulary

un – one
deux – two
trois – three
quatre – four
cinq – five
six – six
sept – seven
huit – eight
neuf – nine
dix – ten

Pronunciation

unh
duh
twah
katr
sank
sees
set
weet
nuhf
dees

Lesson guide

- Today we are going to be focussing on numbers 5 to 10.
- Ask the children to repeat each word as a class once it has been introduced.
- Ask individuals to recall the word back.
- Work through the slides, introducing each number and listening to the pronunciation.
- Ask the class to repeat each number back showing the number on their fingers.
- Continue to introduce each number and practise the pronunciation.

Objectives covered:

- Listen attentively to spoken language and show understanding by joining in and responding
- Appreciate stories, songs, poems and rhymes in the language
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Possible class activities and cross-curricular links:

- Link to French nursery rhyme – ten in the bed/ten green bottles/ten little ducks
- Work in groups of 10 – count number in each group
- Find 10 objects around the classroom/on the table
- PE – get into groups of ten – each group to count how many children they have.
- Matching activities – words and images (dice, fingers shown on hands etc)